# MPS DISTRICT STRATEGIC PLAN 2013-14 PROGRESS REPORT

**Goal 1: High Expectations & Achievement for All** 

Gail Clarke: Chief Academic Officer October 20, 2014

#### **Objective 3**

By June 2014

80% of K-12 students will demonstrate significant growth on district common assessments in reading, writing, mathematics, social studies and science.

#### **Updates**

Data on common assessments was not collected at the district level

Inquiry team agendas were reviewed to determine if data was being used to inform instruction & share best practices

Common Planning Time

Talent PD: 2014/15 on Inquiry Practices

#### **Objective 4**

**By June 2014** 

80% of K-3 students will meet or exceed tiered grade-level growth targets on the DRA2.

#### **Updates**

Tiered growth targets were determined by individual teachers based on district established grade level benchmarks for the DRA2

#### **Objective 5**

**By June 2015** 

80% of Grade 3 students will read on grade level

#### **Updates**

Grade 3 NJASK: 79.7%

Grade 3 DRA2: 63.8%

#### Strategies 13 &16: DRA2 & Reading Growth

#### 2013-14: Accomplished

- PD for administering & using the DRA2 for K-5 and Lit Lab
- PD to develop an "expert" in each school
- Teachers set growth targets for SGOs

#### 2014-15: Implementing

- On-going support available with building expert
- New teacher & building-expert training in DRA2
- Family Curricula Reference Guides
- Creation of district DRA-2 Manual

#### **Strategy 15: Pre-K Screening**

#### 2013-14: Accomplished

- Teachers developed screening tool
  - School readiness inventory
  - Universal use

#### 2014-15: Implementing

- Continued use is encouraged, but not mandated
- Kindergarten Task Force
  - Kindergarten Teachers, Pre-K Transition Coordinator, MCDC, and MCPK
  - Tool and process for use with incoming 2015 Kindergarten students

#### **Objective 6**

By June 2014

80% of students in grades
3-8 will score at the
proficient or advanced
proficient range on NJASK
in ELA, Math and Science.

#### **Updates**

NJASK sunsets

District continues strong performance

NJASK aligned to CCSS

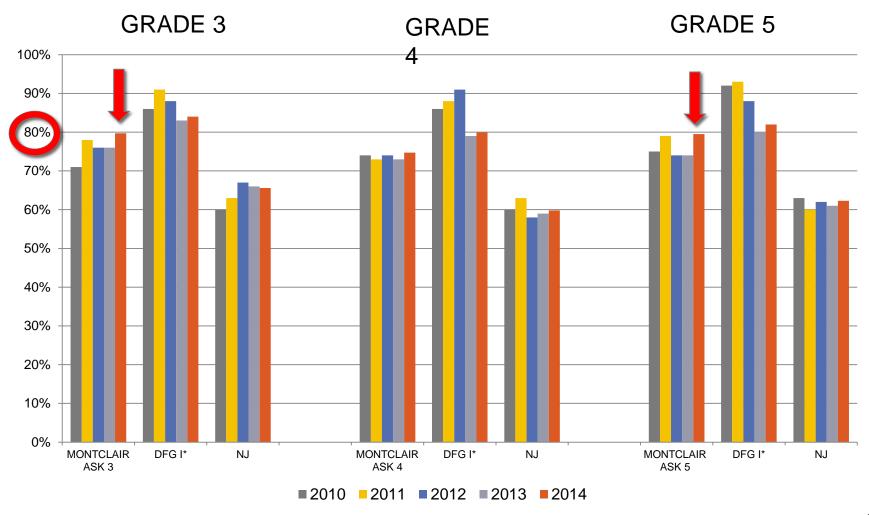
One measure

Continuous growth

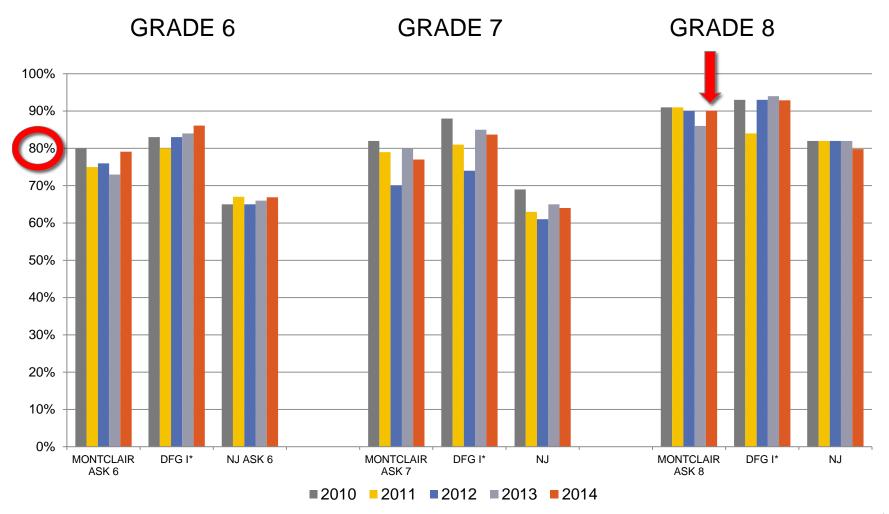
**Objective 6: 80% Proficiency** 

Grade Level	Ma	ath	El	-A
	% Proficient	Change	% Proficient	Change
Grade 3	86.4	+1.0	79.7	+3.4
Grade 4	83.8	- 4.0	74.4	+1.3
Grade 5	87.5	- 2.1	79.5	+5.8
Grade 6	87.7	+6.0	79.1	+6.0
Grade 7	73.3	+2.0	77.0	-2.8
Grade 8	82.3	+6.3	90.1	+3.8
Grade 11	86.3	+1.4	96.4	+2.0

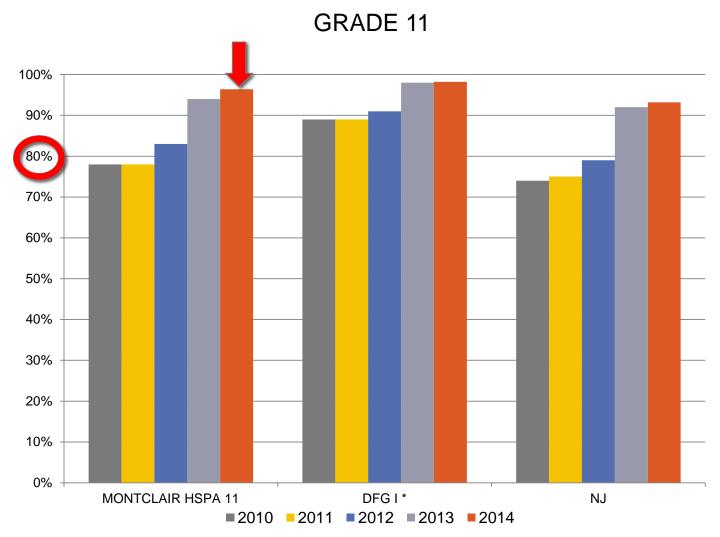
### NJ ASK LAL



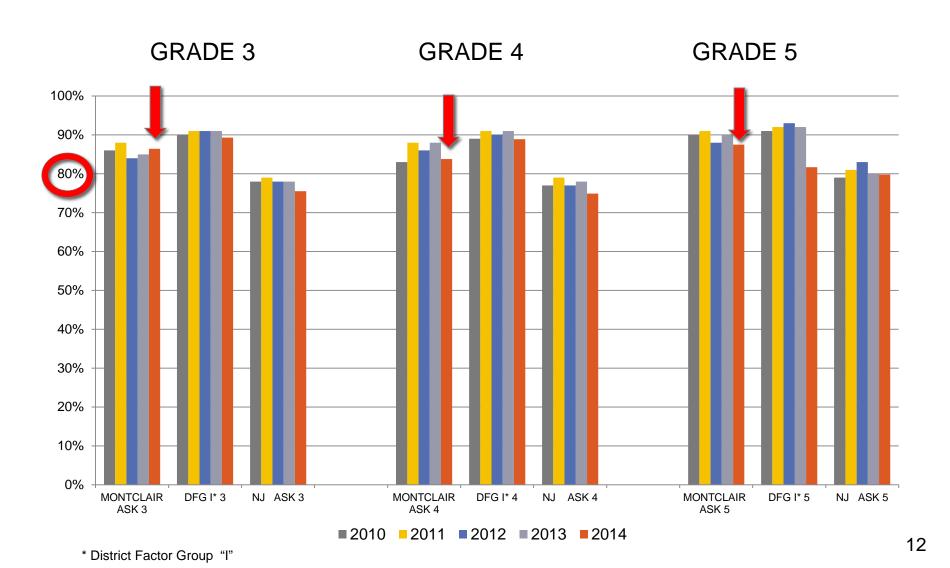
### NJ ASK LAL



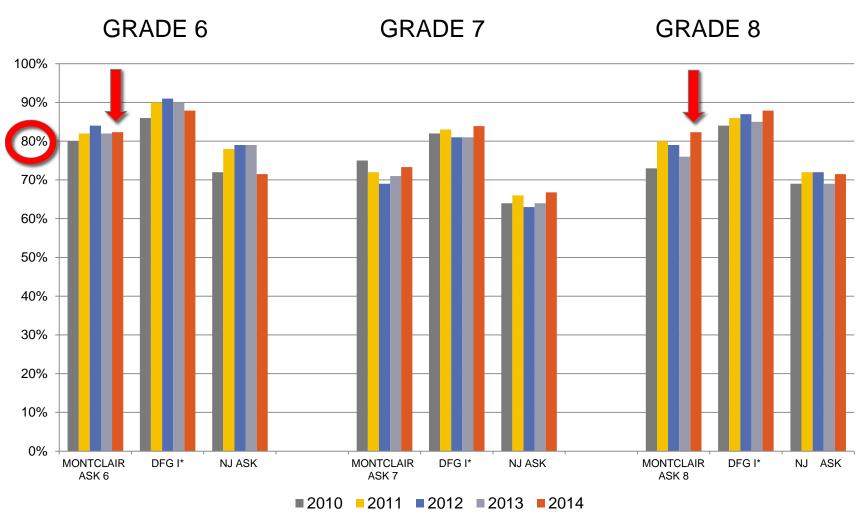
### NJ HSPA LAL



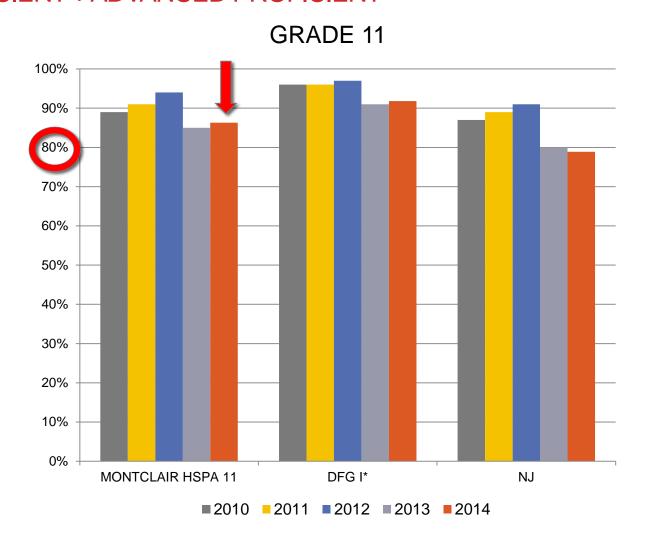
### **NJ ASK MATH**



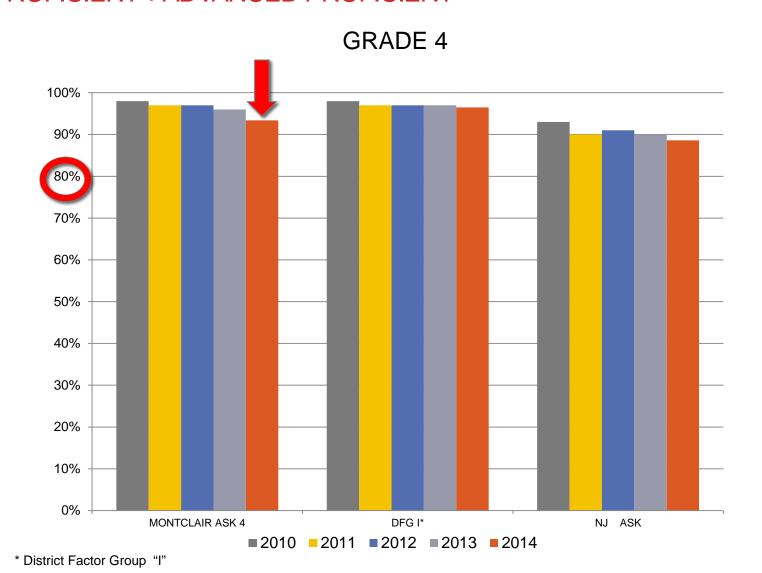
### **NJ ASK MATH**



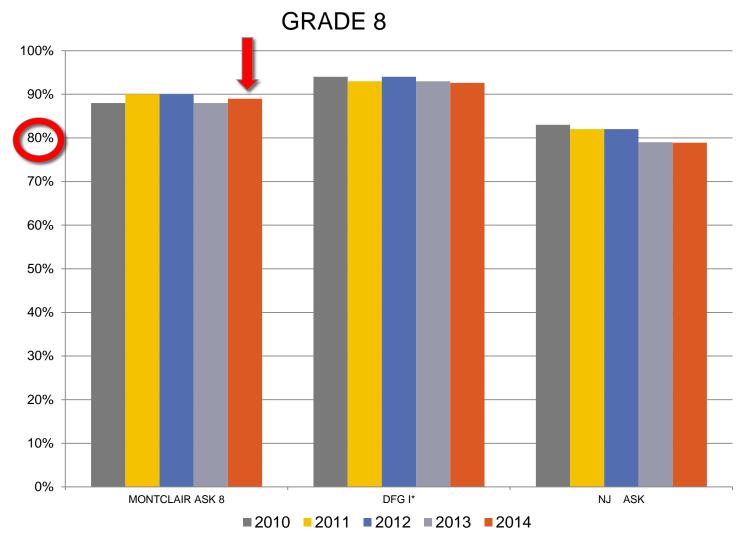
### **NJ HSPA MATH**



### NJ ASK SCIENCE



### NJ ASK SCIENCE



#### **Objective 6**

By June 2014

All sub-groups in grades
3-8 with less than 50%
scoring at or above
proficient on the NJASK will
increase the percent
proficient or above by three
percentage points.

#### **Updates**

Three sub-groups

Special education

Economically disadvantaged

Racial/Ethnicity

Gaps

**Objective 6: 3% Increase When Below 50%** 

Mathematics					
Sub-Group	Grade Level	2013 % Proficient	2014 % Proficient	Change	
African American	Grade 7	41.8	43.5	+1.7	
Econ. Disadvantaged	Grade 8	47.7	53.7	+6.0	
Special Education	Grade 6	46.2	63.6	+17.4	
Special Education	Grade 7	29.3	36.8	+7.5	
Special Education	Grade 8	29.8	43.4	+13.6	
Special Education	Grade 11	47.7	48.6	+0.9	

**Objective 6: 3% Increase When Below 50%** 

		ELA		
Sub-Group	Grade Level	2013 % Proficient	2014 % Proficient	Change
African American	Grade 5	46.5	61.8	+15.3
African American	Grade 6	43.9	53.4	+9.5
Econ. Disadvantaged	Grade 3	41.7	55.2	+13.5
Econ. Disadvantaged	Grade 4	31.9	33.3	+1.4
Econ. Disadvantaged	Grade 5	37.4	49.4	+12.0
Econ. Disadvantaged	Grade 6	36.3	41.0	+4.7
Special Education	Grade 3	44.6 43.7		-1.0
Special Education	Grade 4	39.5	48.0	+8.5
Special Education	Grade 5	46.0	41.5	-4.5
Special Education	Grade 6	31.5	53.8	+22.3
Special Education	Grade 7	34.7	34.7	0
Special Education	Grade 8	50.0	59.0	+9.0

#### Achievement Gap Analysis: Gen Ed + Sp Ed - Racial/Ethnicity

(refer to slides 98-111 for corresponding data)

	2013 W	2013 AA	GAP %	2104 W	2014 AA	GAP %	Change
ELA: 3	87.7%	53.1%	34.6%	90.2%	60.3%	29.9%	-4.7%
ELA: 4	86.5%	52.2%	34.3%	89.4%	48.6%	40.8%	+6.5%
ELA: 5	88.8%	46.5%	42.3%	91.3%	61.8%	29.5%	12.8%
ELA: 6	91.1%	43.9%	47.2%	93.6%	53.4%	40.2%	-7.0%
ELA: 7	91.3%	57.2%	34.1%	92.7%	51.9%	40.8%	+6.7%
ELA: 8	95.7%	72.2%	23.5%	97.2%	77.4%	19.8%	-3.7%
ELA: 11	98.7%	88.3%	10.4%	99.0%	94.4%	4.6%	-5.8%
Math: 3	94.1%	68.5%	25.6%	94.1%	73.3%	17.3%	+4.8%
Math: 4	95.7%	75.7%	20.0%	94.0%	65.7%	28.3%	+8.3%
Math: 5	96.0%	75.9%	20.1%	96.8%	75.0%	21.8%	+1.7%
Math: 6	93.8%	60.1%	33.7%	97.0%	70.1%	26.9%	-6.9%
Math: 7	88.6%	41.8%	46.8%	90.3%	43.5%	46.8%	0.0%
Math: 8	89.5%	58.0%	31.5%	92.0%	62.4%	29.6%	1.9%
Math: 11	97.5%	66.8%	30.7%	95.0%	77.6%	17.4%	13.3%

#### **Achievement Gap Analysis: Gen Ed Only - Racial/Ethnicity**

(includes non-economically disadvantaged + economically disadvantaged) (refer to slides 90, 98-111 for corresponding data)

	2013 W	2013 AA	GAP %	2104 W	2014 AA	GAP %	Change
ELA: 3	92.0%	63.9%	28.1%	92.6%	73.8%	18.8%	-9.3%
ELA: 4	90.9%	60.4%	30.5%	91.8%	59.2%	32.6%	+2.1%
ELA: 5	93.0%	53.5%	39.5%	95.8%	69.4%	26.4%	13.1%
ELA: 6	97.8%	56.3%	41.5%	96.5%	60.3%	36.2%	-5.3%
ELA: 7	95.6%	71.1%	24.5%	97.8%	66.4%	31.4%	+6.9%
ELA: 8	99.1%	84.6%	14.5%	99.8%	90.4%	9.4%	5.1%
ELA: 11	99.5%	98.0%	1.5%	100.0%	98.5%	1.5%	_
Math: 3	96.5%	74.8%	21.7%	96.1%	78.8%	17.3%	-4.4%
Math: 4	96.1%	79.2%	16.9%	95.9%	82.4%	13.5%	-3.4%
Math: 5	98.1%	82.9%	15.2%	98.3%	79.9%	18.4%	+3.2%
Math: 6	98.2%	74.8%	23.4%	99.0%	77.7%	21.3%	-2.1%
Math: 7	93.4%	51.3%	42.1%	95.2%	53.6%	41.6%	0.5%
Math: 8	95.2%	69.2%	26.0%	95.9%	75.2%	20.7%	5.3%
Math: 11	99.5%	81.2%	18.3%	100.0%	86.8%	13.2%	-5.1%

#### **Achievement Gap Analysis: Econ. Disadvantaged**

(refer to slides 93, 48-60 for corresponding data)

		-					
	2013 Non-Ec.	2013 Ec. Dis.	GAP %	2104 Non-Ec.	2014 Ec. Dis.	GAP %	Change
ELA: 3	83.3%	41.7%	41.6%	85.6%	55.2%	30.4%	-11.2%
ELA: 4	81.5%	31.9%	49.6%	82.1%	33.3%	48.8%	0.8%
ELA: 5	81.2%	37.4%	43.8%	85.4%	49.4%	36.0%	-7.8%
ELA: 6	83.6%	36.3%	47.3%	86.2%	41.0%	45.2%	-2.1%
ELA: 7	86.1%	50.6%	35.5%	84.9%	40.0%	44.9%	+9.4%
ELA: 8	89.7%	69.8%	19.9%	94.4%	69.4%	25.0%	+5.1%
ELA: 11	96.8%	84.4%	12.4%	97.2%	92.1%	5.1%	-7.3%
Math: 3	91.9%	53.5%	38.4%	91.9%	63.5%	28.4%	10.0%
Math: 4	91.8%	68.1%	23.7%	90.0%	51.9%	38.1%	+14.4%
Math: 5	94.3%	67.0%	27.3%	93.0%	60.4%	32.6%	+5.3%
Math: 6	89.5%	54.1%	35.4%	93.6%	56.4%	37.2%	+1.8%
Math: 7	79.0%	35.6%	43.4%	80.0%	42.2%	37.8%	-5.6%
Math: 8	81.7%	47.7%	34.0%	88.0%	53.7%	34.3%	+0.3%
Math: 11	90.1%	62.8%	27.3%	90.1%	67.6%	22.5%	4.8%

#### **Achievement Gap Analysis: Special Education**

(refer to slides 92, 32-45 for corresponding data)

	2013 Gen Ed	2013 Sp Ed	GAP %	2104 Gen Ed	2014 Sp Ed	GAP %	Change
ELA: 3	83.4%	44.6%	38.8%	85.7%	43.7%	42.0%	+ 3.2%
ELA: 4	79.5%	39.5%	40.0%	81.1%	48.0%	33.1%	- 6.9%
ELA: 5	79.1%	46.0%	33.1%	86.3%	41.5%	44.8%	+11.7%
ELA: 6	84.3%	31.5%	52.8%	83.8%	53.8%	30.0%	22.8%
ELA: 7	88.0%	34.7%	53.3%	87.1%	34.7%	52.4%	- 0.9%
ELA: 8	93.5%	50.0%	43.5%	95.9%	59.0%	36.9%	- 6.6%
ELA: 11	99.0%	72.4%	26.6%	98.6%	84.3%	14.3%	-12.3%
Math: 3	89.6%	65.9%	23.7%	90.1%	63.8%	26.3%	+ 2.6%
Math: 4	89.5%	79.1%	10.4%	91.5%	54.4%	37.1%	+ 26.7%
Math: 5	93.4%	69.8%	23.6%	90.9%	69.0%	21.9%	-1.7%
Math: 6	91.2%	46.2%	45.0%	92.1%	63.6%	28.5%	16.5%
Math: 7	78.8%	29.3%	49.5%	82.0%	36.7%	45.3%	-4.2%
Math: 8	85.0%	29.6%	55.4%	89.4%	43.4%	46.0%	-9.4%
Math: 11	99.0%	72.4%	26.6%	98.6%	84.3%	14.3%	-12.3%

#### Strategies 10-12: Curriculum, Assessment & PD

#### 2013-14: Accomplished

- K-12 Curriculum
  - Aligned to CCSS: ELA, Math, SS, and Science
  - Aligned to CCSS and NGSS
- K-5 ELA & Math
  - Revised to include more detailed instructional units
  - Adoption of K-5 Math textbook series (Envision)
- Teaching & Learning Task Force (TLTF)
  - 3 common benchmarks (K-12)
- Academic PD
  - Teams of grade level and subject area teachers
  - Focus on standards, curricula, and instructional delivery
- Talent PD
  - Checking for understanding & questioning strategies
- Scantron system (voluntary) & building-based analysis

#### Strategies 10-12: Curriculum, Assessment & PD

#### 2014-15: Implementing

- Grade 7 Science
- Grades 6-8 ELA & Math
  - Revising to include more detailed instructional units
- MHS syllabi alignment
- Implement TLTF approved benchmarks
- RTI PD (Administrators & Teachers)
- PD on effective practices for infusing technology to enhance learning
- PD inquiry team meetings, equitable practices to support high expectations
   & growth mindset, critical/creative thinking, problem solving & perseverance

#### **Strategy 14: Summer Learning Loss**

#### 2013-14: Accomplished

- Summer Slide Program at Nishuane School
- Reviewed & implemented current and new programing
  - MS summer school
  - MHS World Literature Credit Recovery, Biology, and PARCC Readiness
- Work Family Connection Summer Camps
  - Scholarships (Work Family & MFEE support)

#### 2014-15: Implementing

- Expand elementary Summer Slide
- MS Summer Program to be linked to Rtl
- Continue to support and enhance MHS programs
- Increase scholarship opportunities for Work Family Camps

#### **Objective 6**

By June 2014

On the Grade 3-8 NJASK in ELA and Math the average grade level gain in the percent of students scoring in the advanced-proficient range will increase by 3 percentage points.

#### **Updates**

Continued growth

SAIL review

#### **Objective 6: 3% Increase in Advanced Proficiency**

Grade Level		Math		ELA		
	2013 Adv. Prof.	2014 Adv. Prof.	Change	2013 Adv. Prof.	2014 Adv. Prof.	Change
Grade 3	58.7%	54.9%	-3.8%	9.0%	7.7%	-1.3%
Grade 4	47.0%	51.4%	+4.4%	16.0%	5.6%	-10.4%
Grade 5	62.2%	51.1%	-11.1%	13.4%	14.2%	+0.8%
Grade 6	37.6%	42.9%	+5.3%	8.7%	12.5%	+3.8%
Grade 7	36.7%	32.4%	-4.3%	21.4%	23.4%	+2.0%
Grade 8	37.3%	46.0%	+8.7%	17.2%	17.2%	-
Grade 11	47.6%	48.3%	+0.7%	44.3%	49.9%	+5.6%

#### **Objective 6**

By June 2014

All students in Grades 4-8 will demonstrate typical growth, SGP of 35 or above on the NJASK in ELA and Math.

#### **Updates**

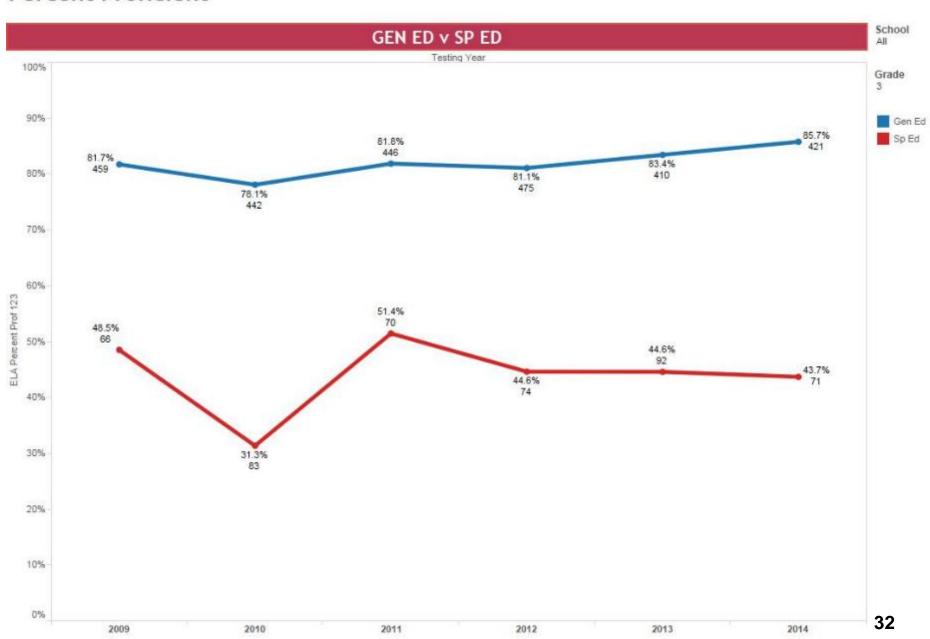
Data not reported until February 2015

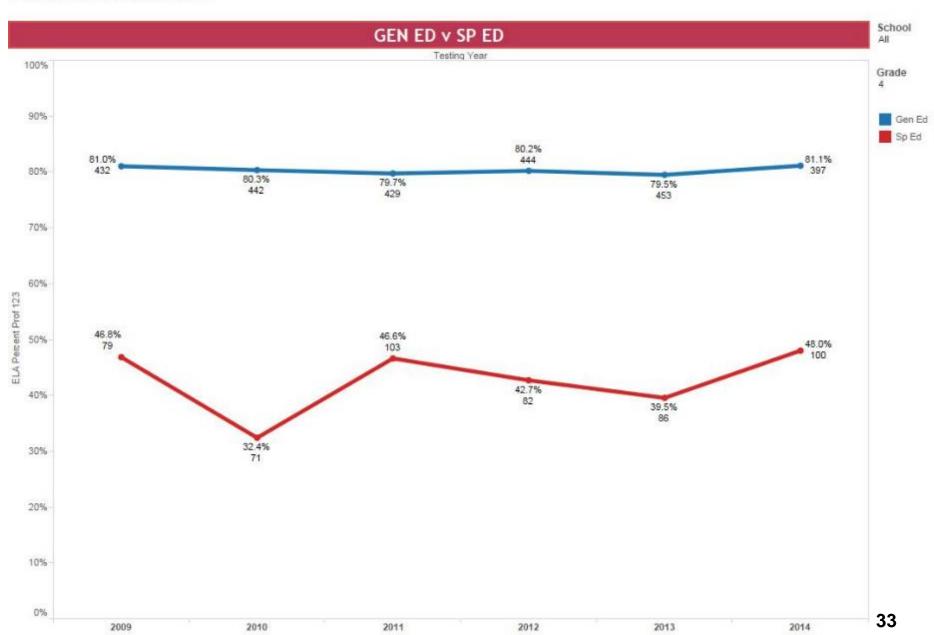
Part of School Performance Reports

### Resources

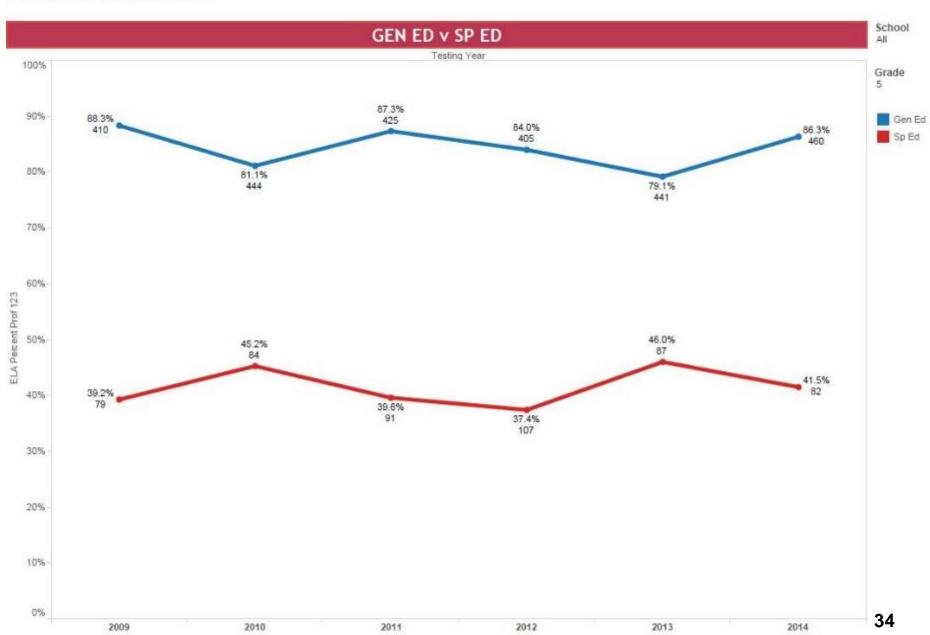
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Academic Achievement Report	Detailed Information	http://www.montclair.k12.nj.us/WebPage.aspx?Id=2367
Achievement Gap Advisory Panel	Latest Information	http://www.montclair.k12.nj.us/WebPage.aspx?Id=2255
Balanced Literacy Framework	Overview of K-5 Reading	http://www.montclair.k12.nj.us/WebPage.aspx?Id=2376
District Curricula	Detailed Guides	http://www.montclair.k12.nj.us/WebPage.aspx?Id=2365
DRA-2	Overview & Family Tips	http://www.montclair.k12.nj.us/WebPage.aspx?Id=2376
MHS Syllabi	Link to Courses at MHS	http://mhs.montclairschools.org/academics/course-syllabi/
PARCC Family Presentations	Announcement Section	http://www.montclair.k12.nj.us/WebPage.aspx?Id=1

# 2014 ACADEMIC ACHIEVEMENT REPORT APPENDIX

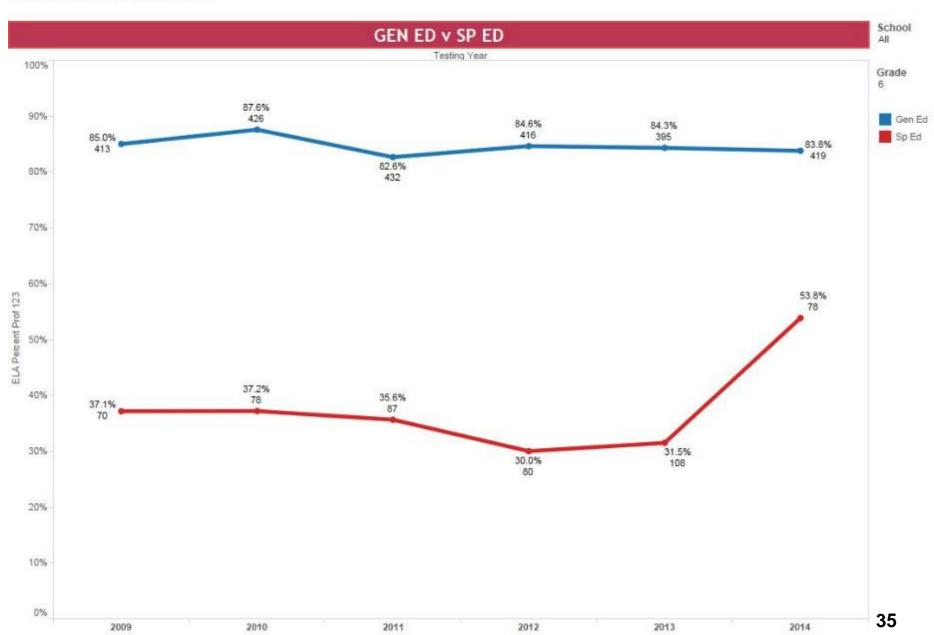




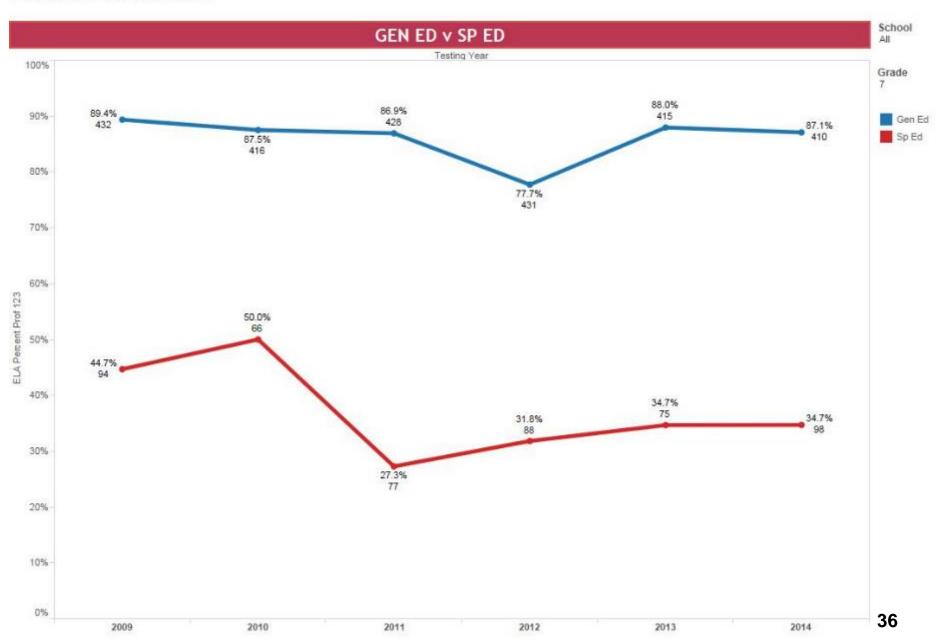
#### Montclair NJ ASK ELA Gen Ed / Sp Ed Percent Proficient

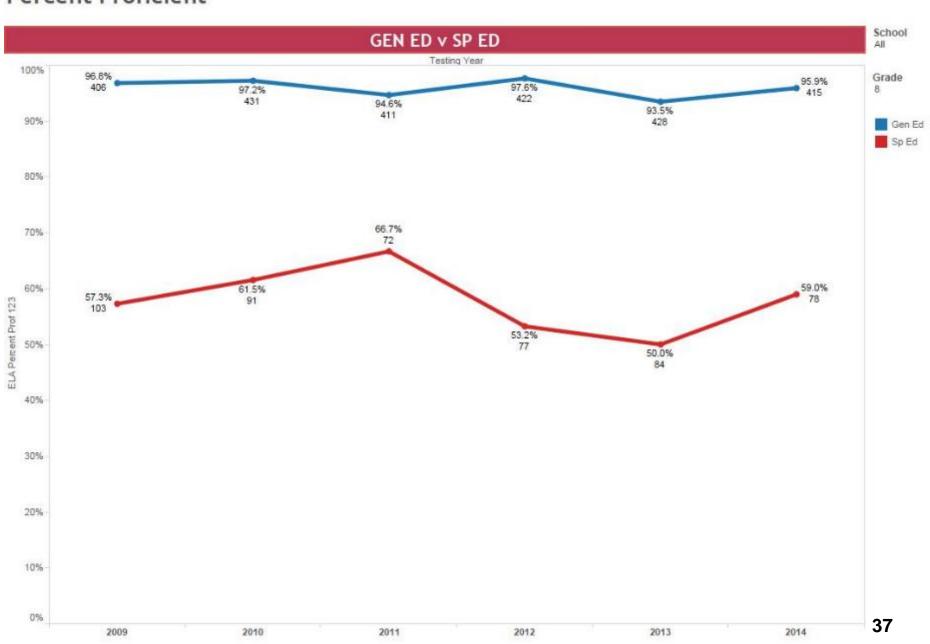


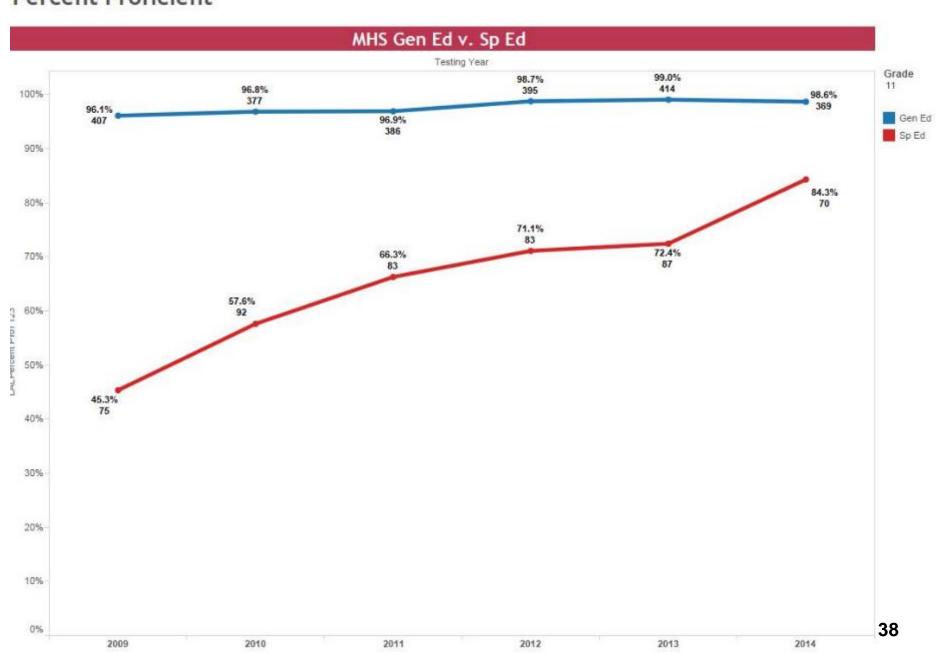
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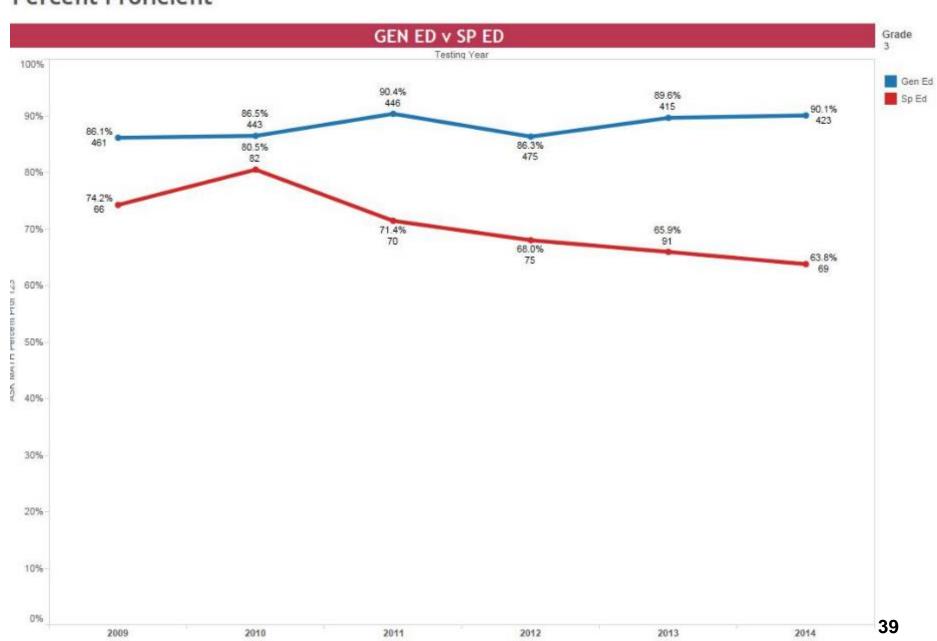


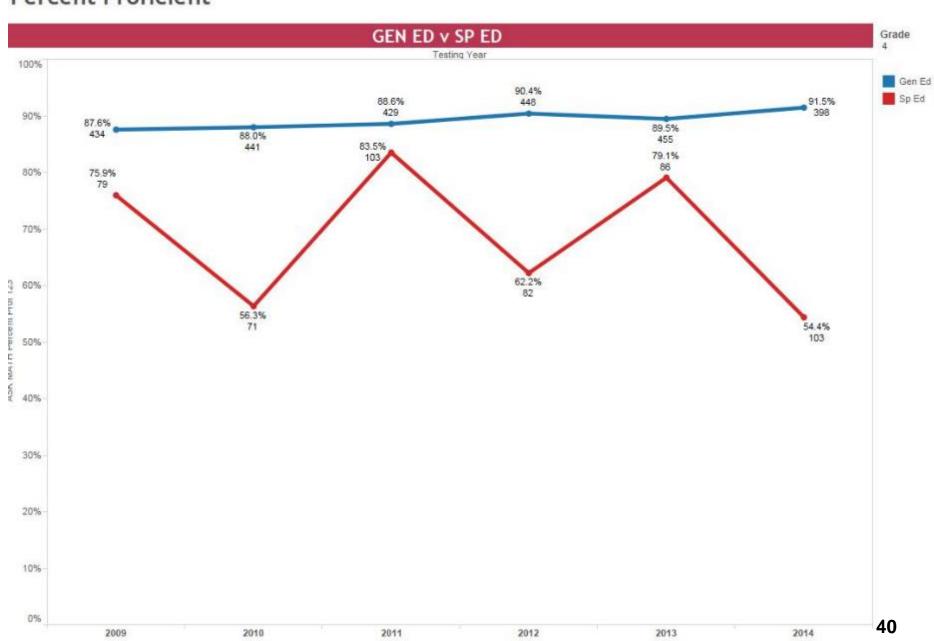
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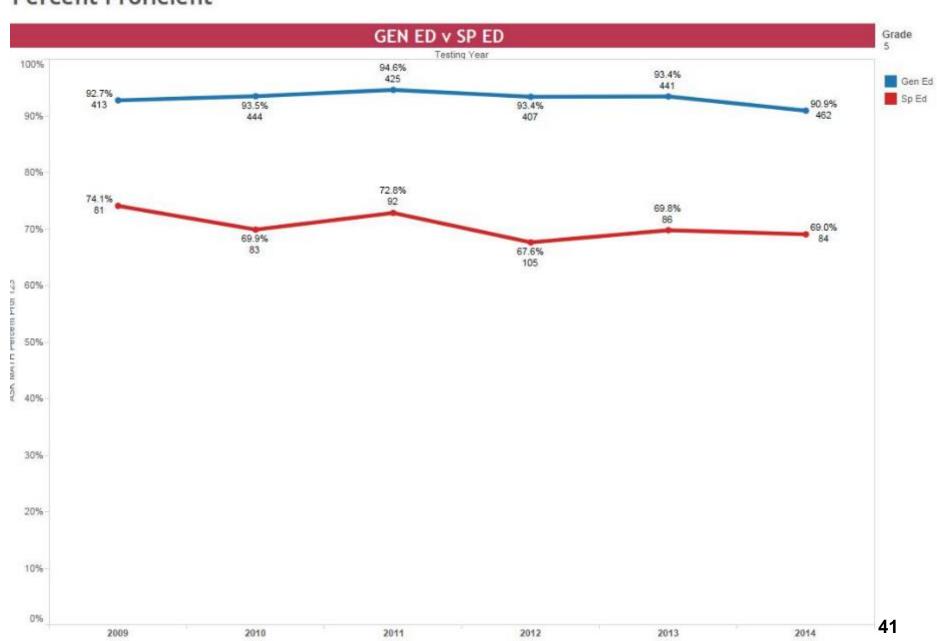


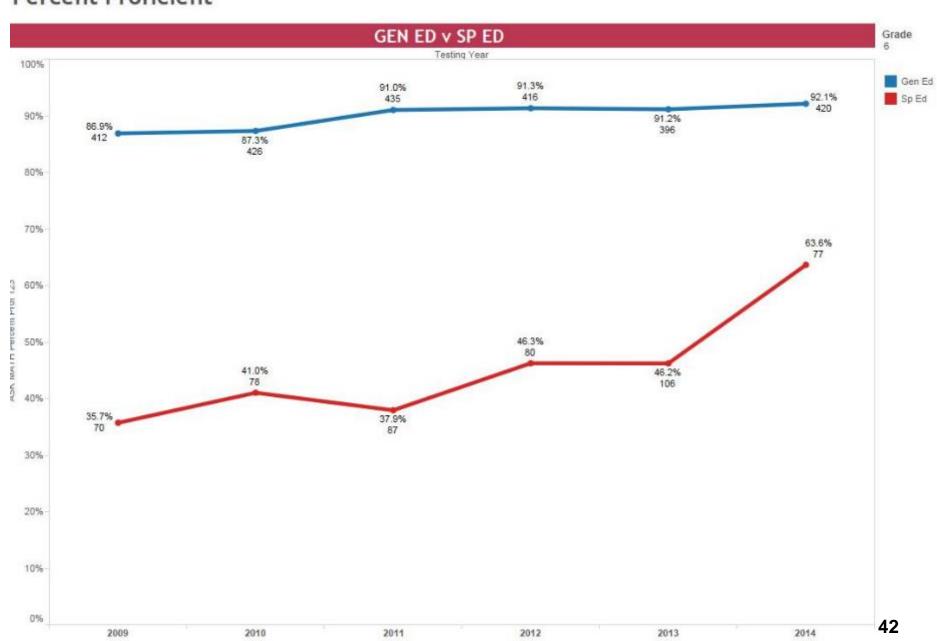


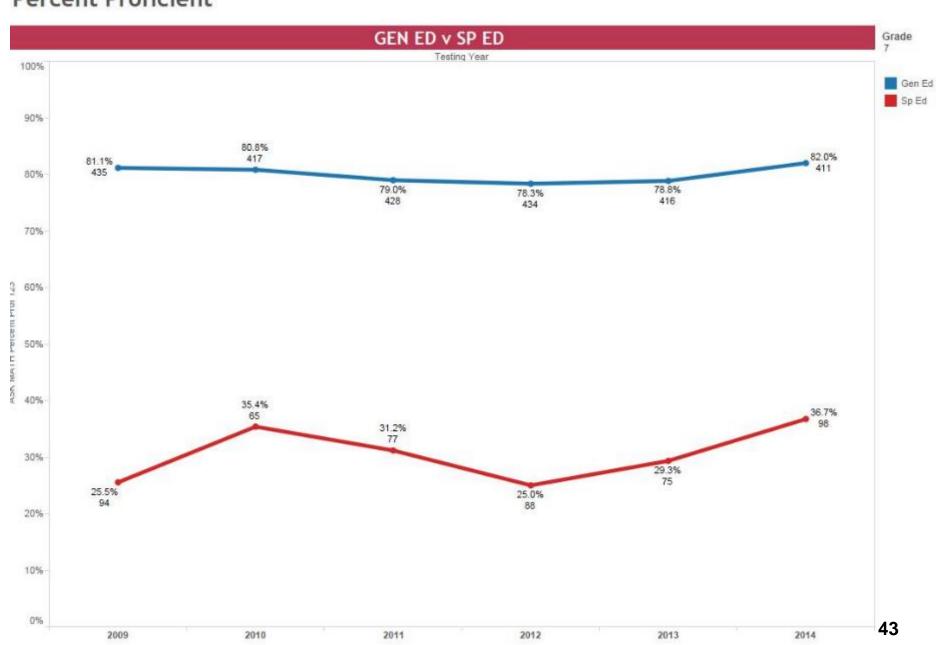


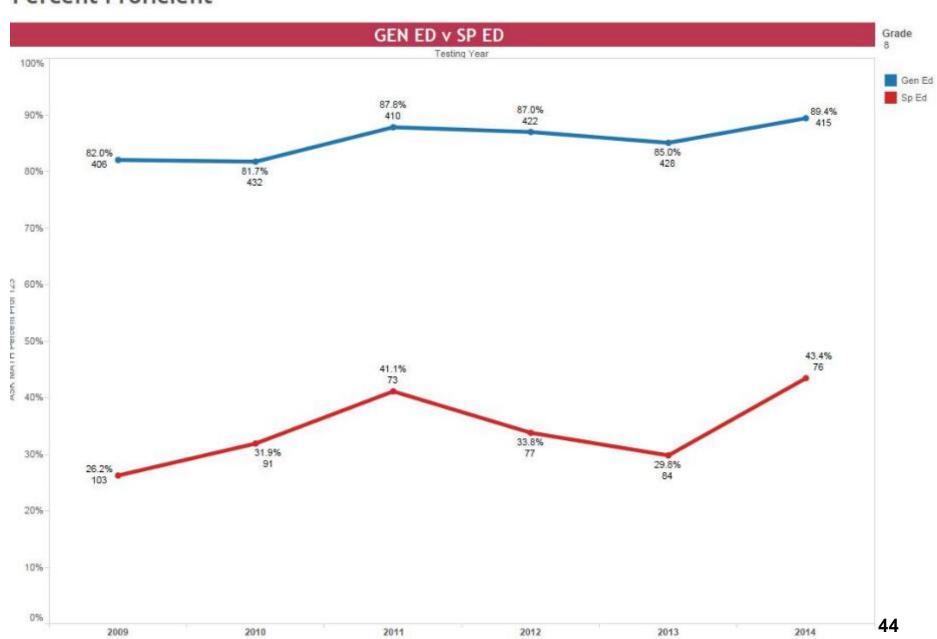


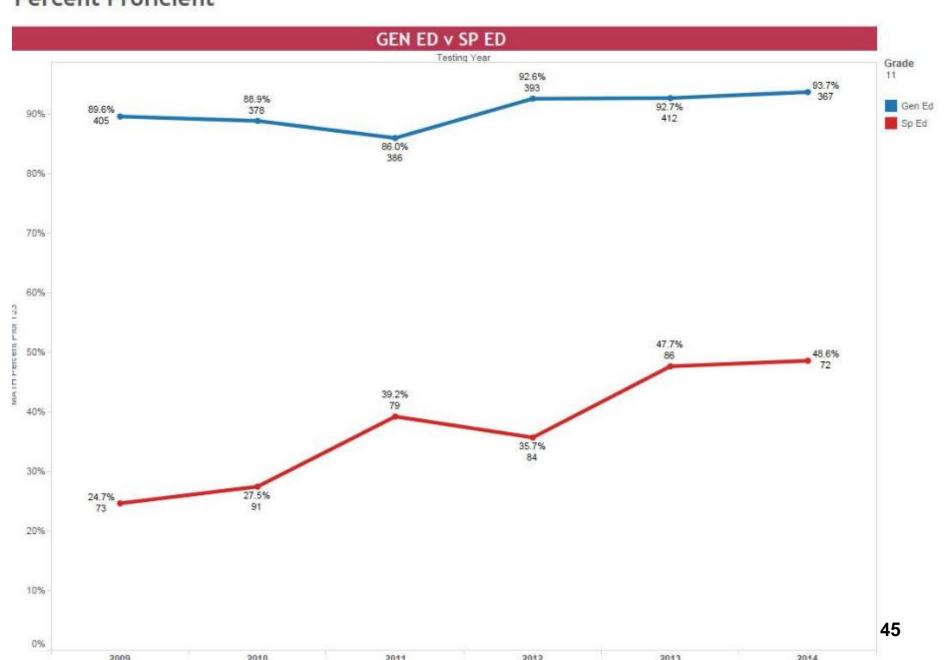


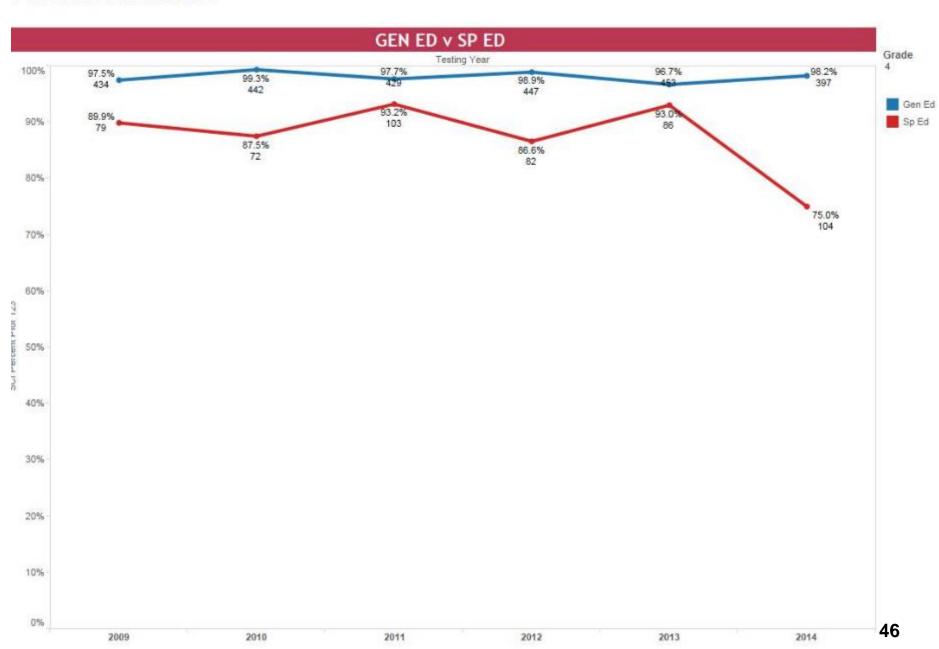


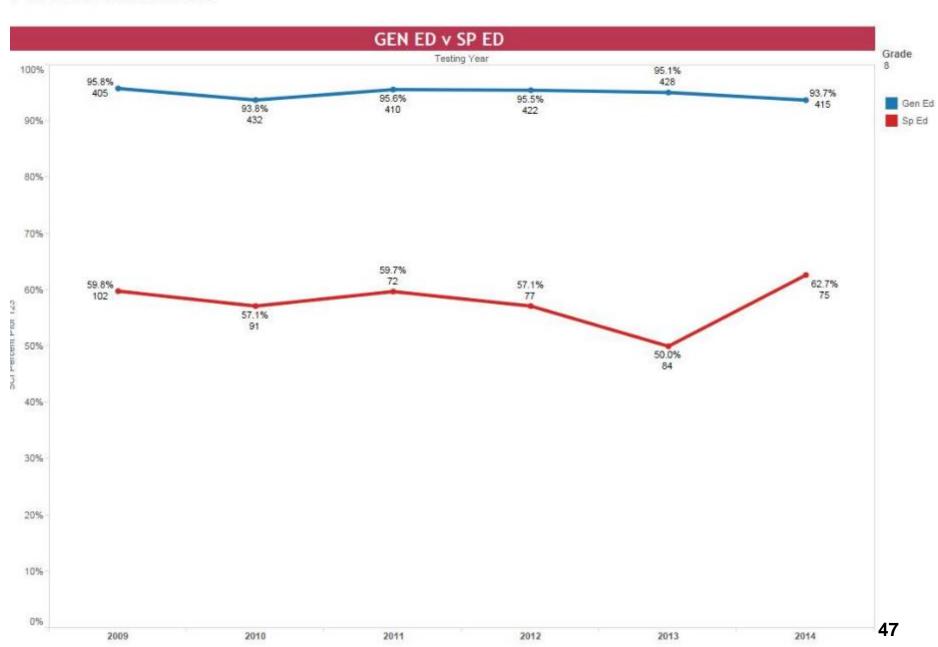


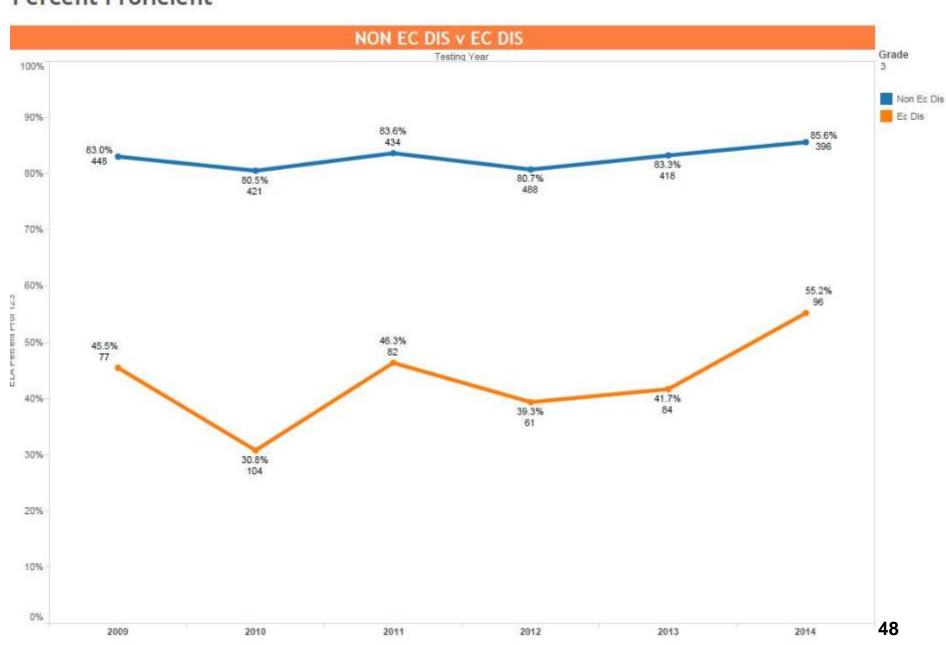


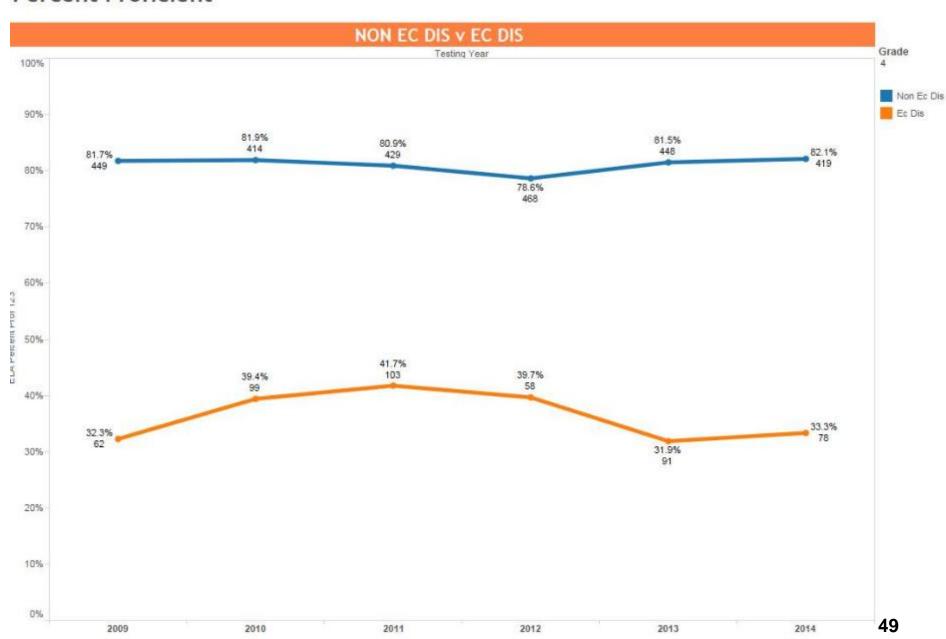


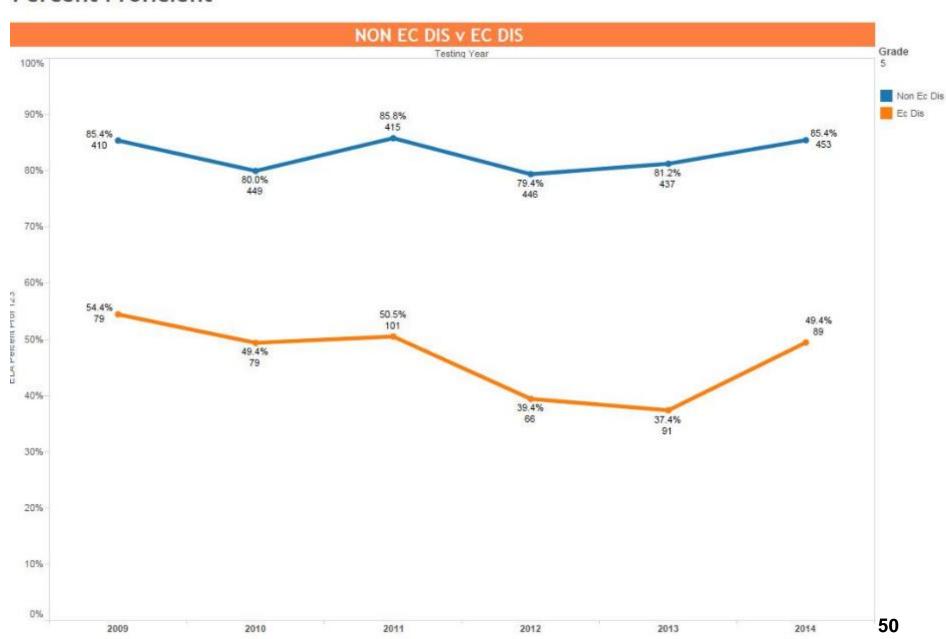


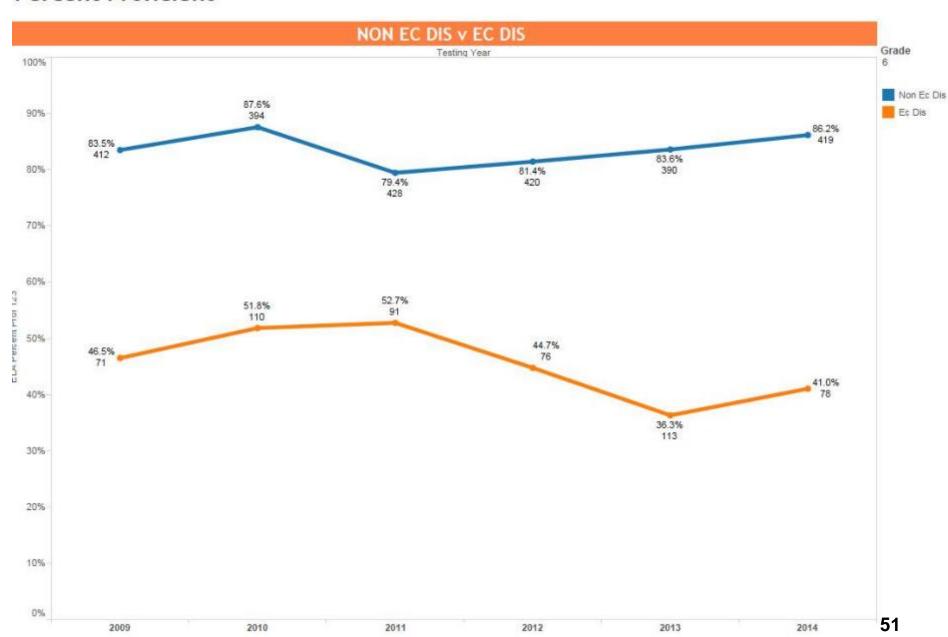


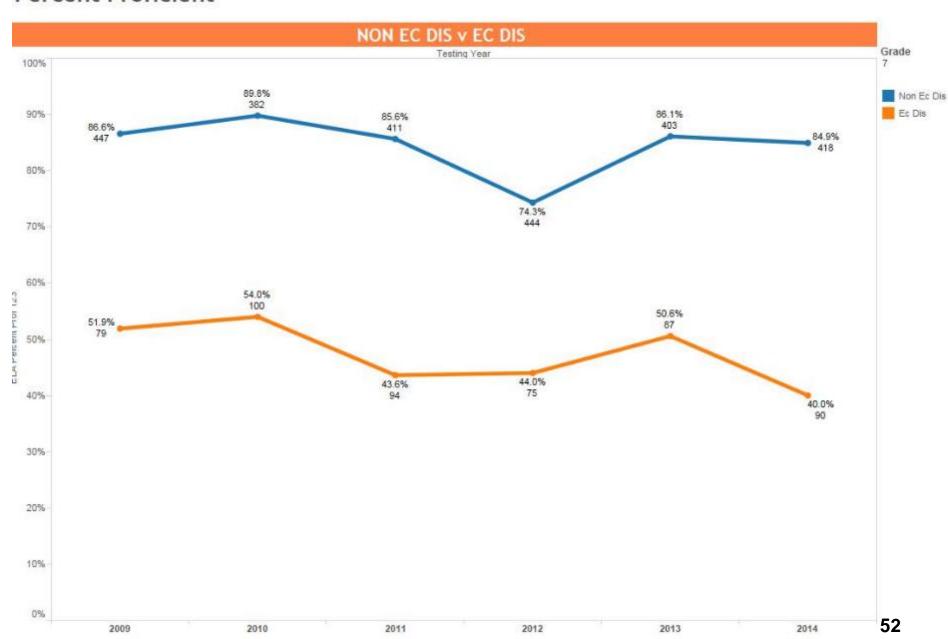






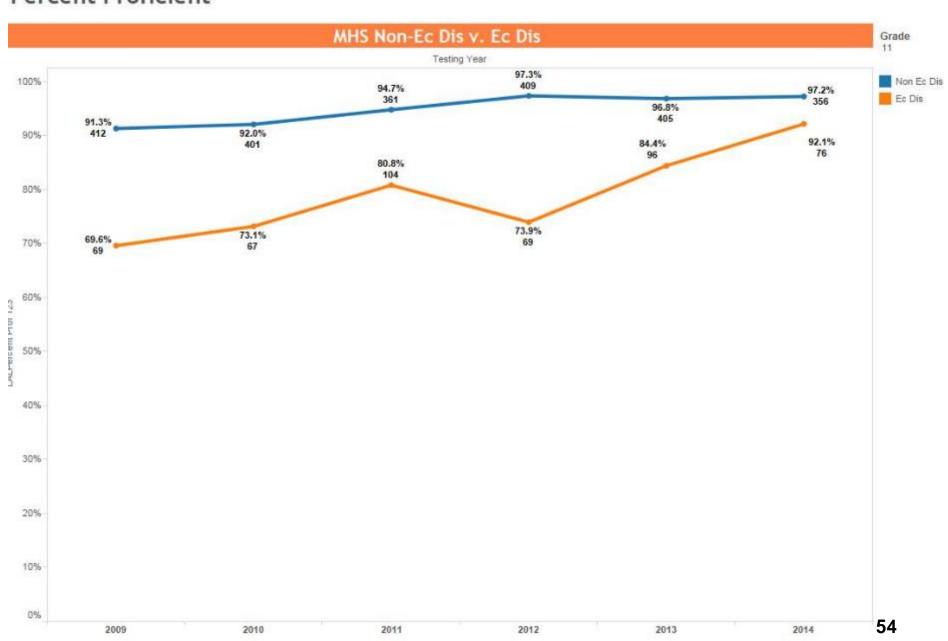








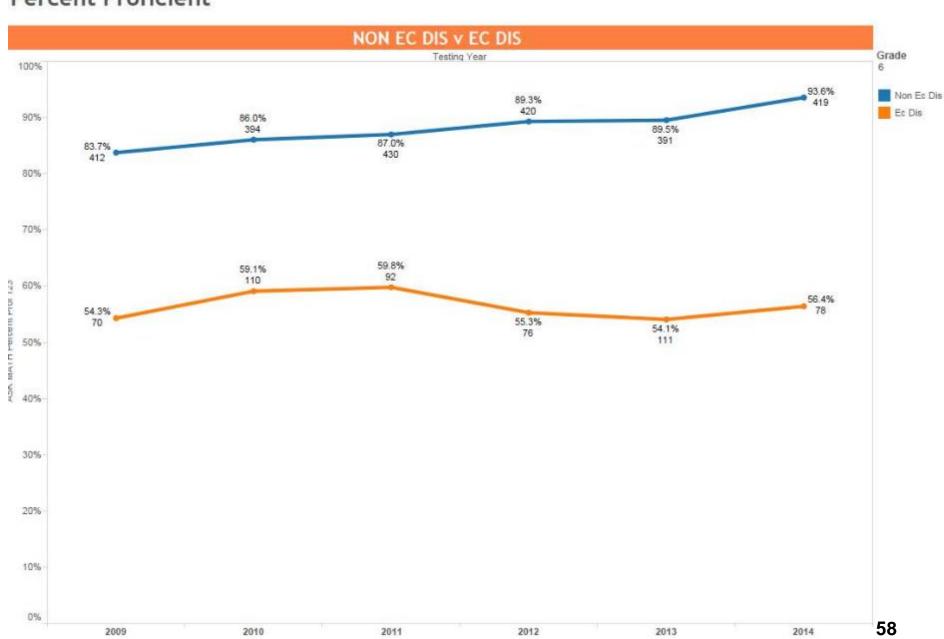
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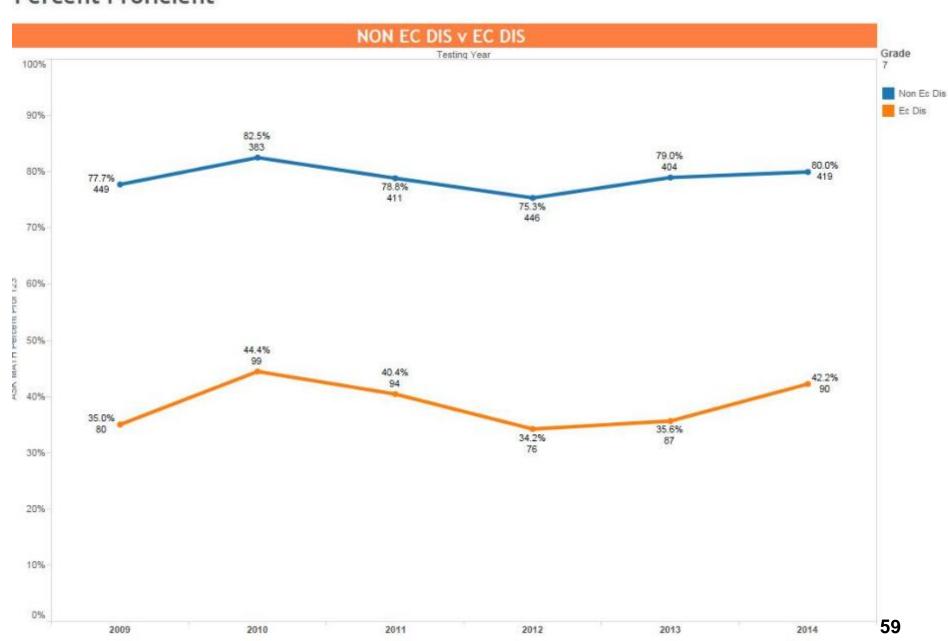


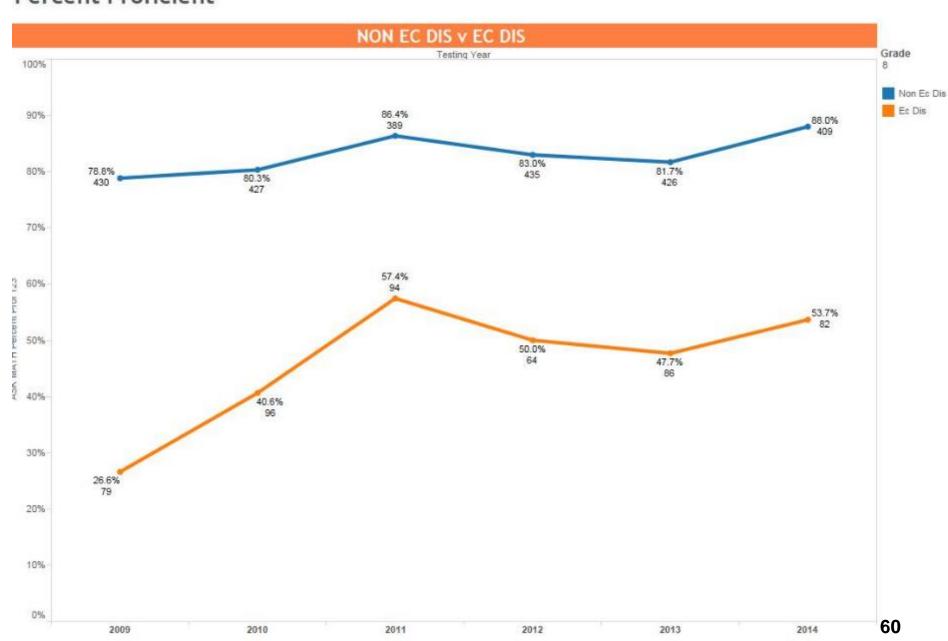


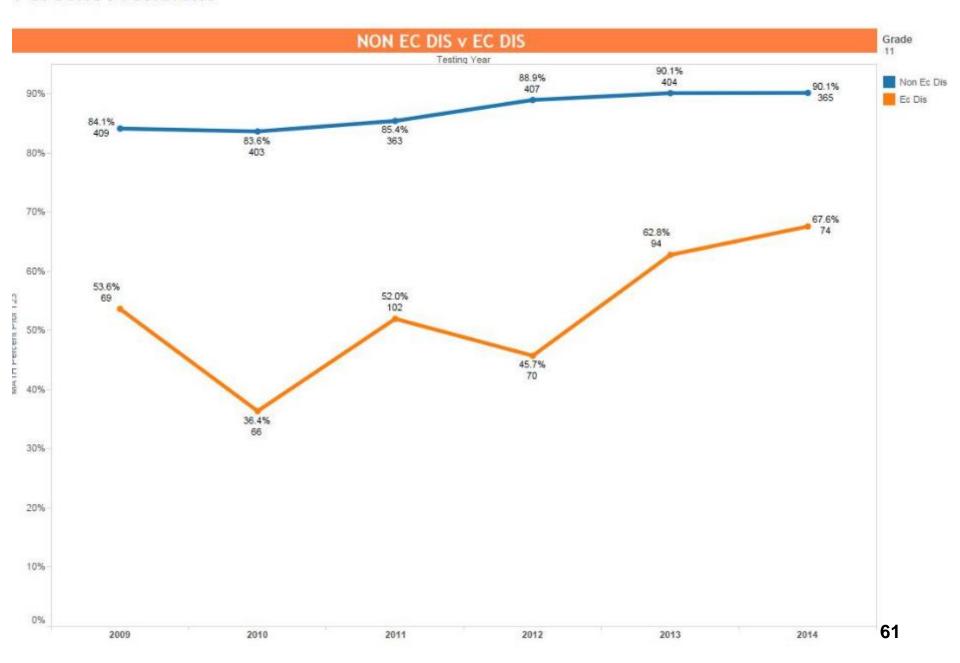


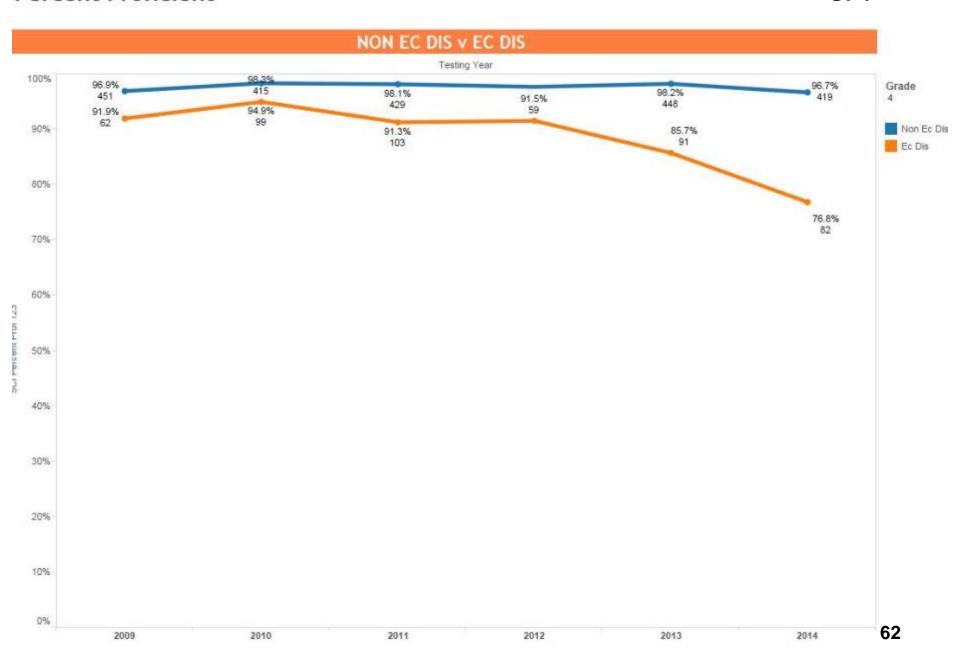


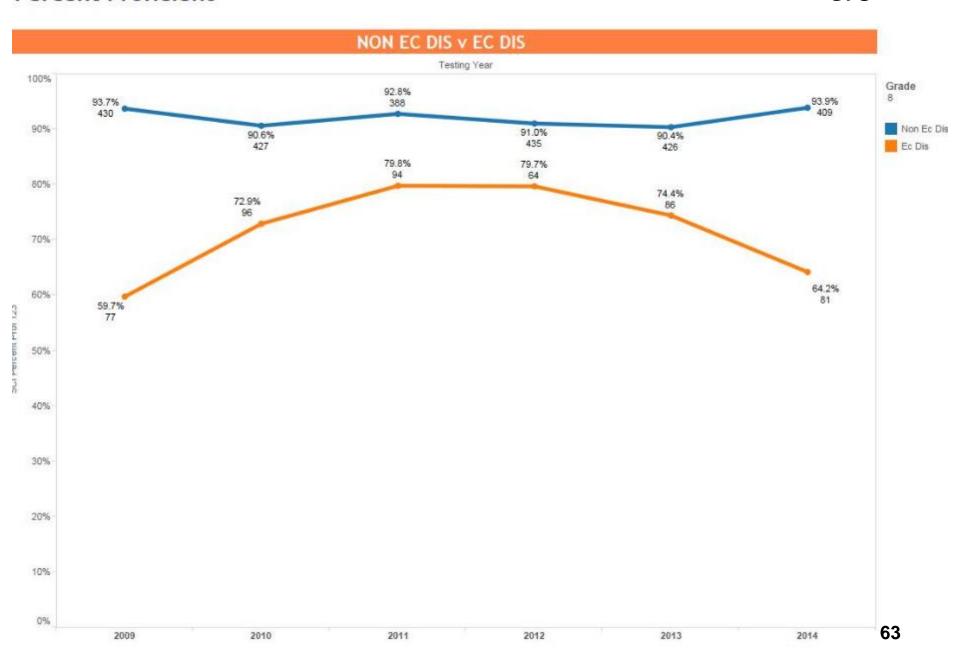


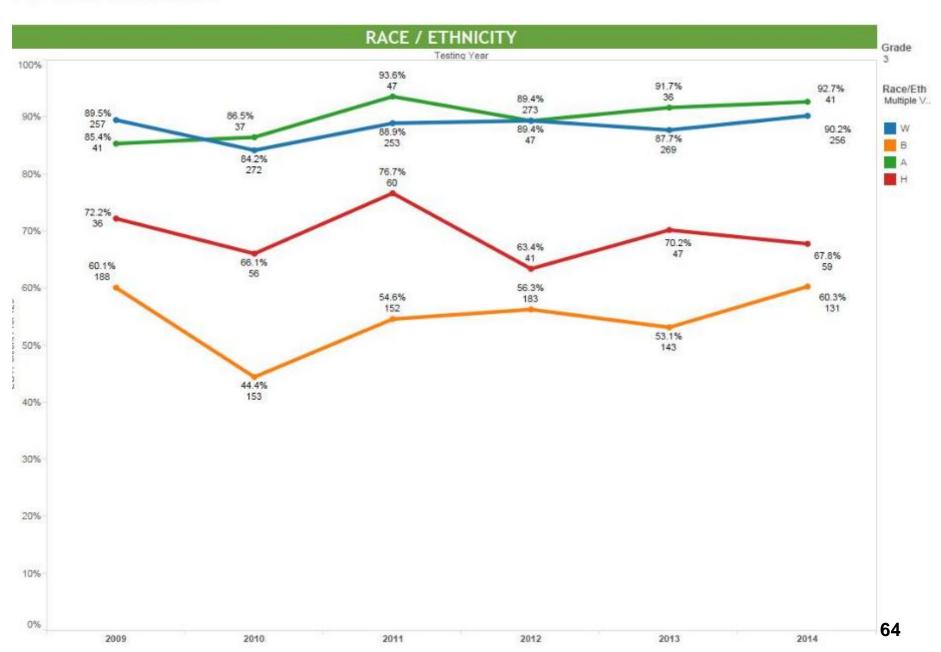


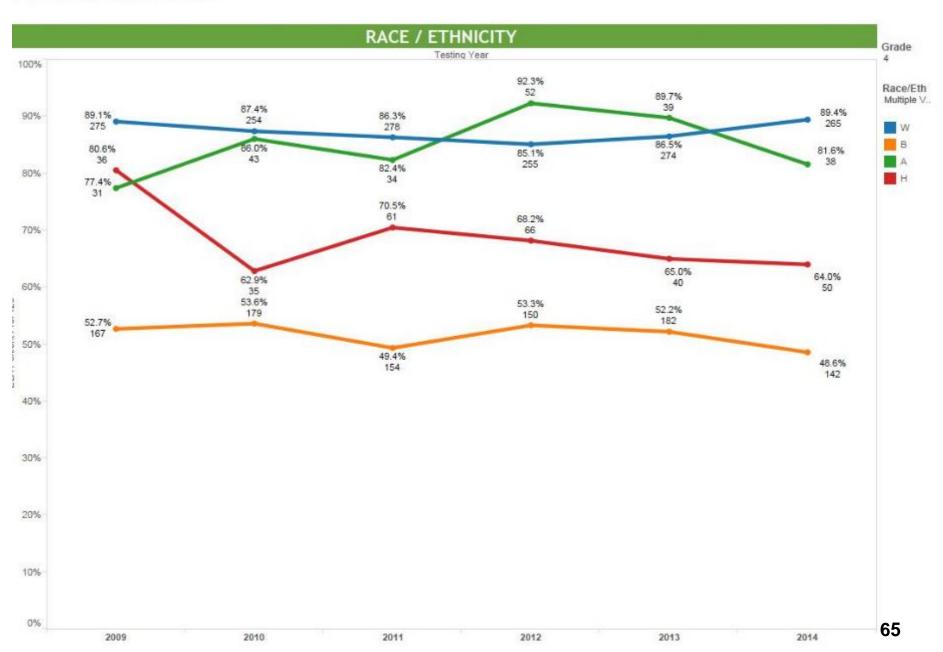


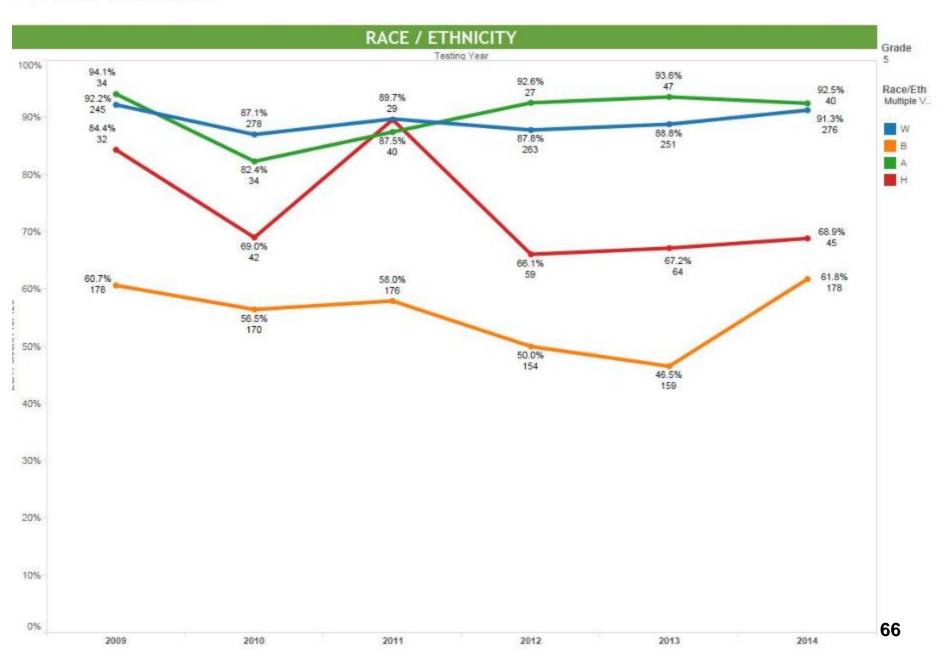




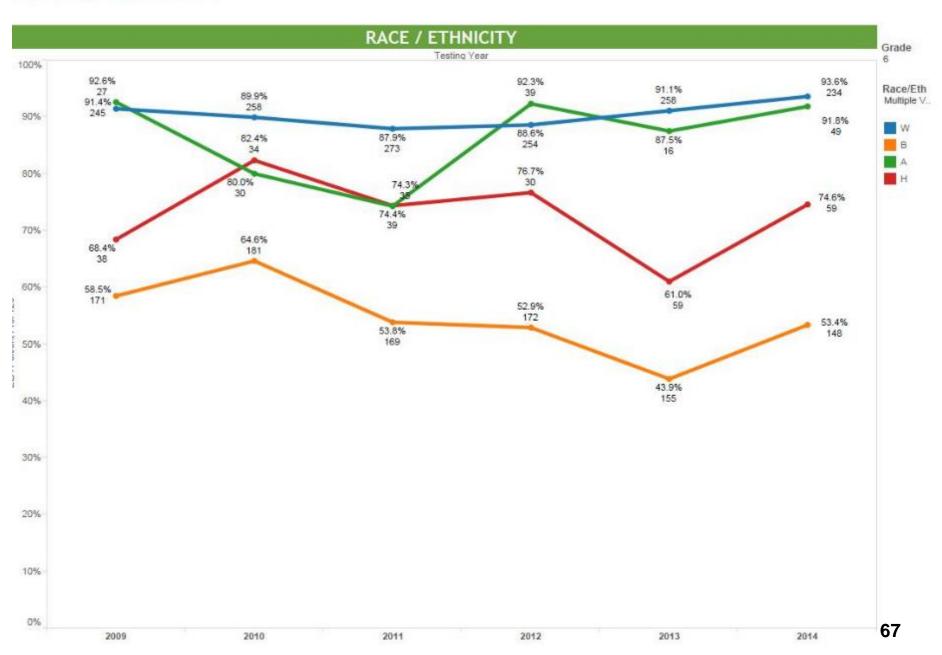






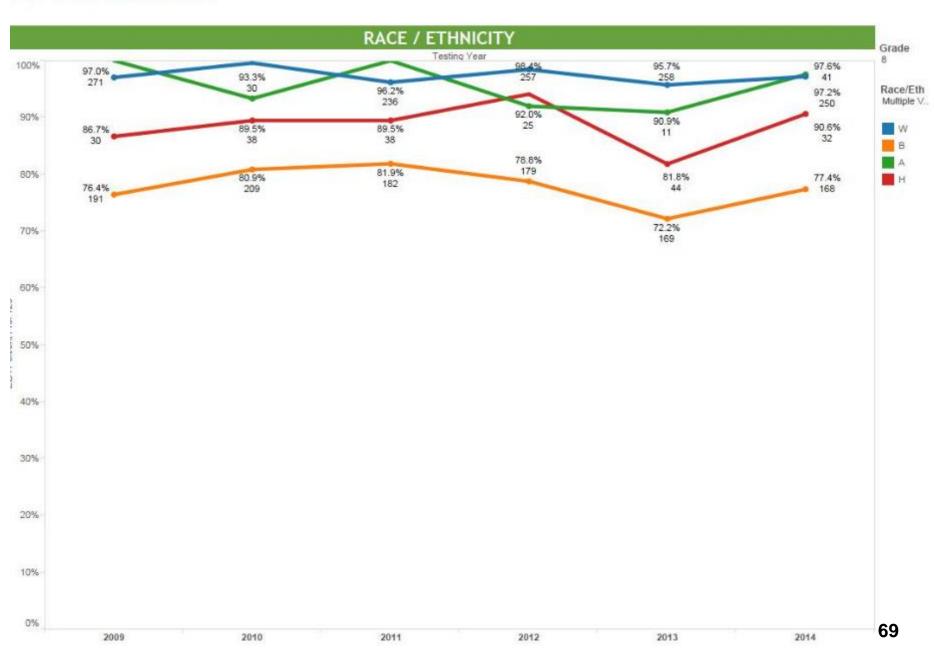


Montclair NJ ASK ELA Race / Eth Percent Proficient

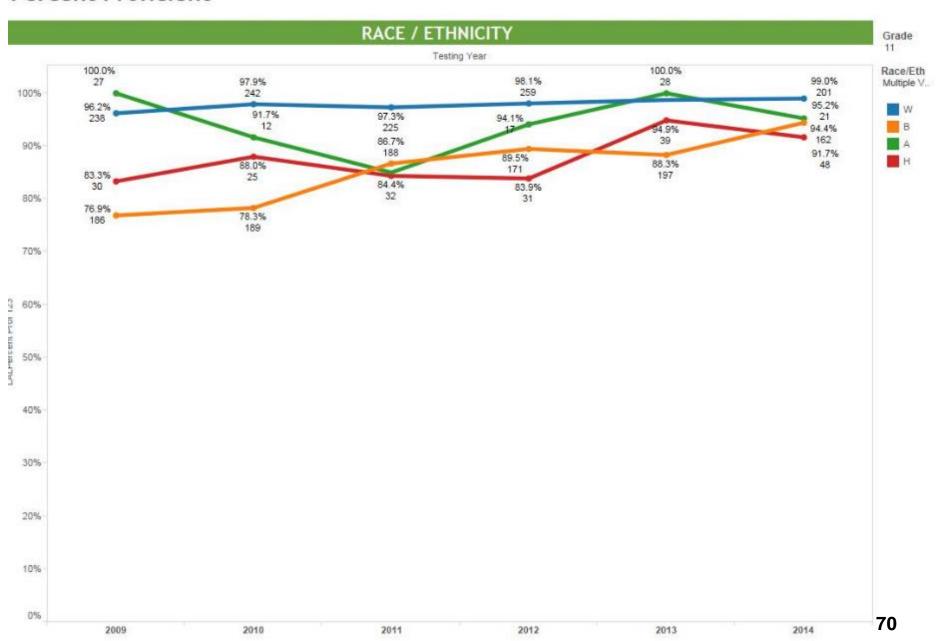


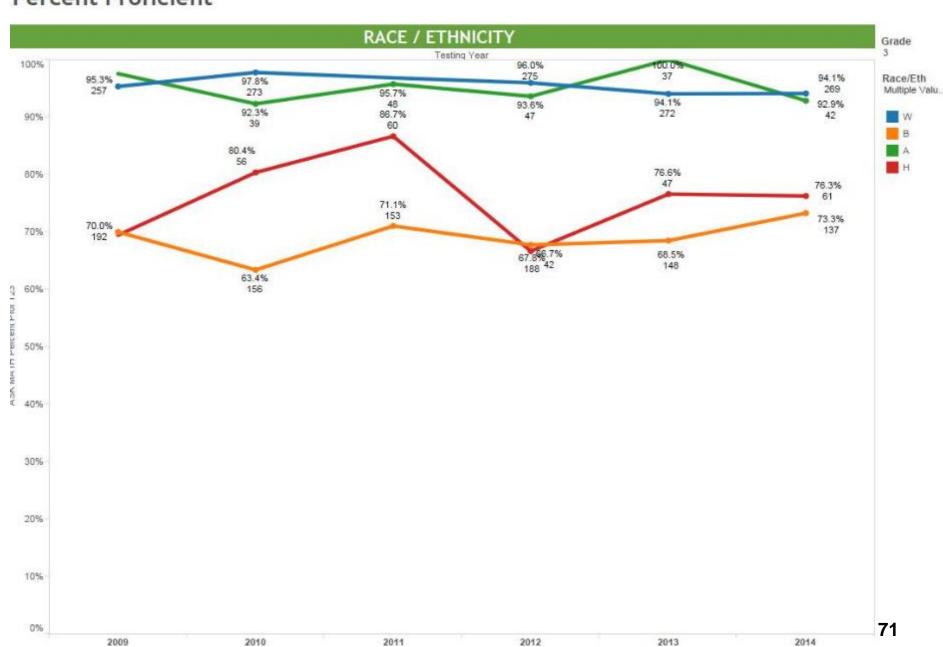


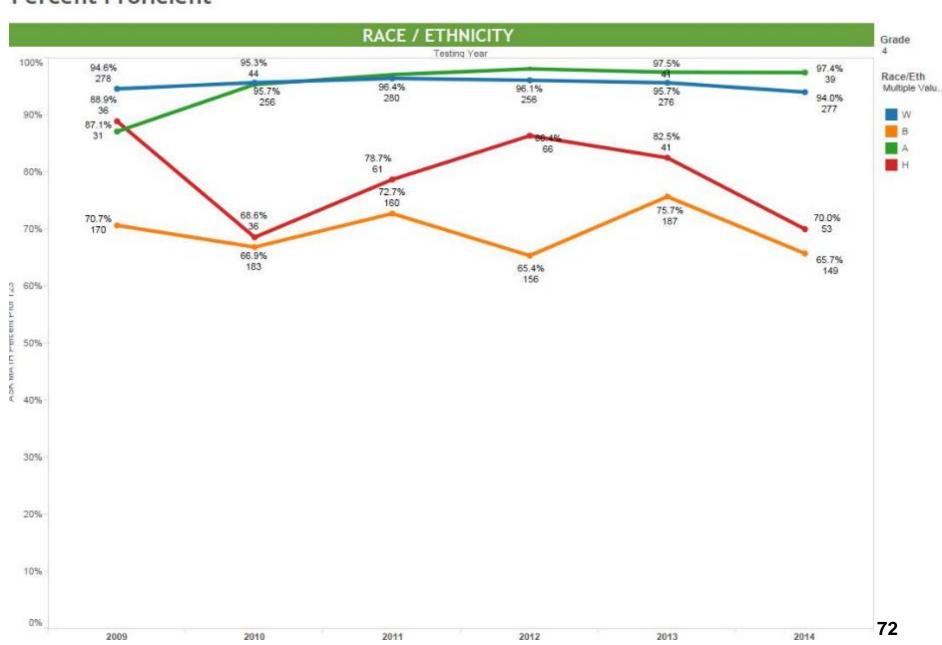
Montclair NJ ASK ELA Race / Eth Percent Proficient

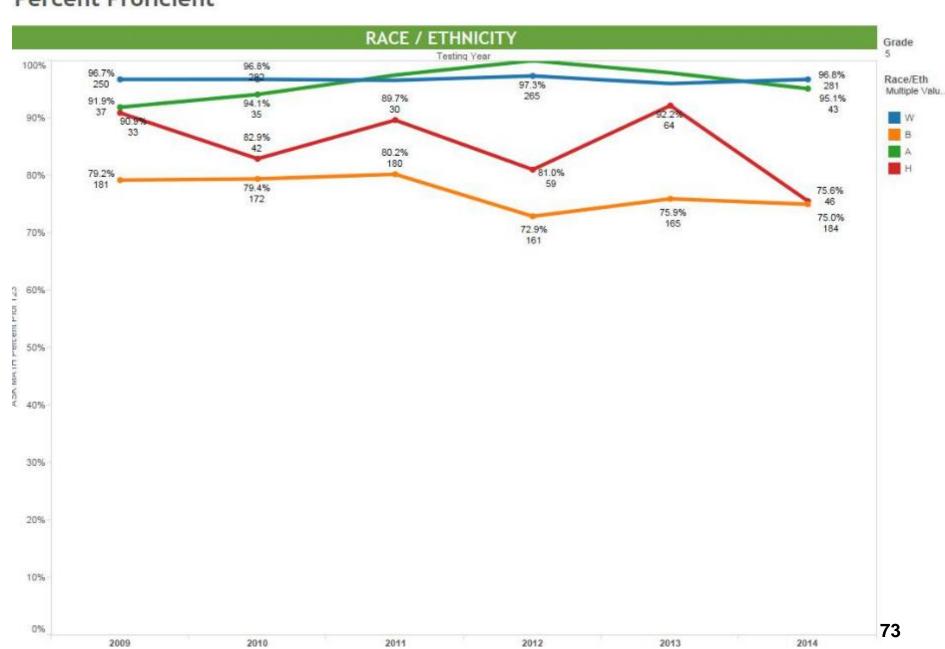


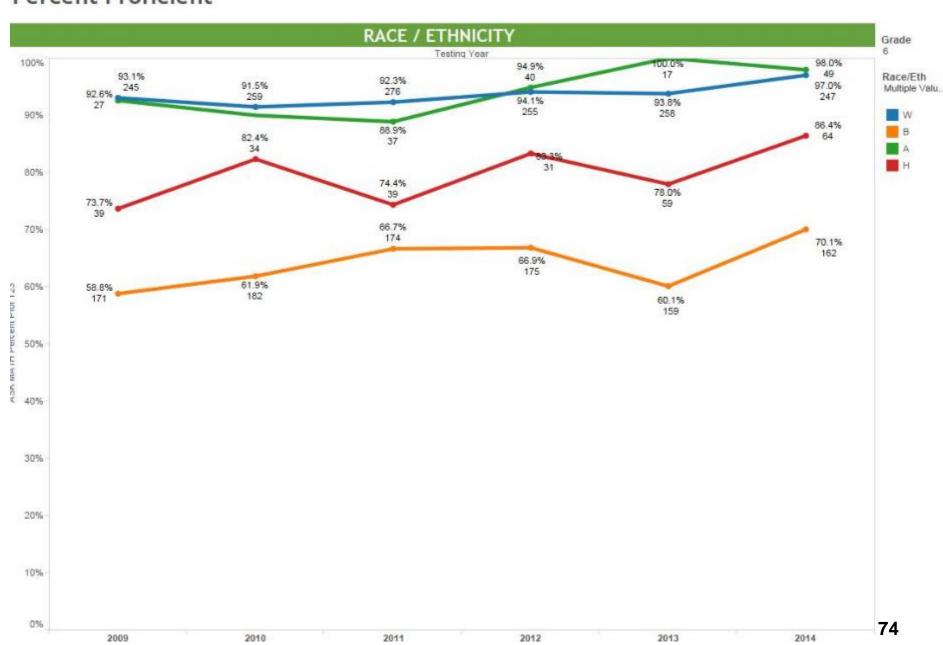
# Montclair HSPA ELA Race / Eth Percent Proficient

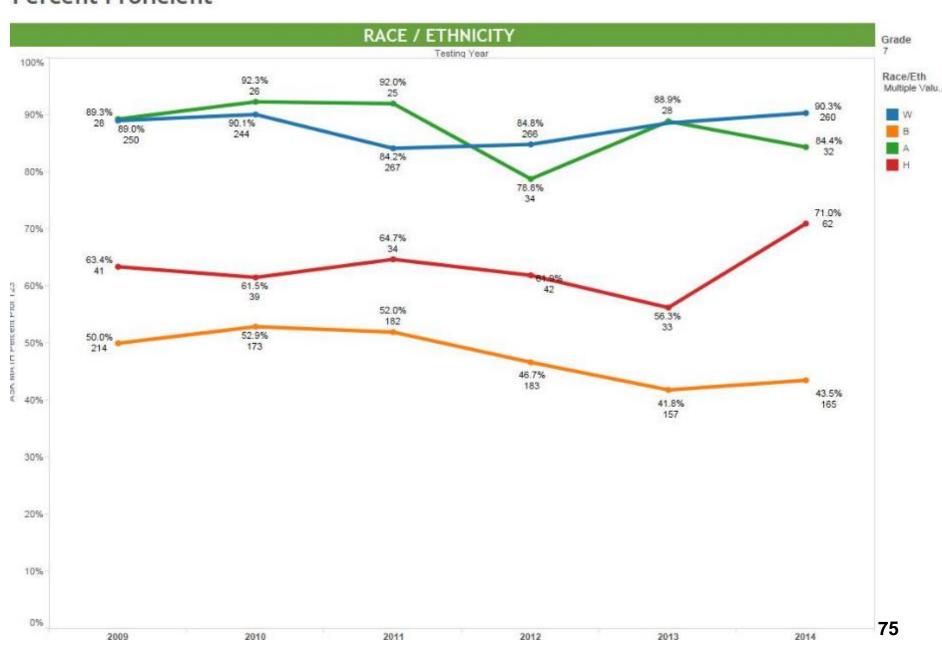


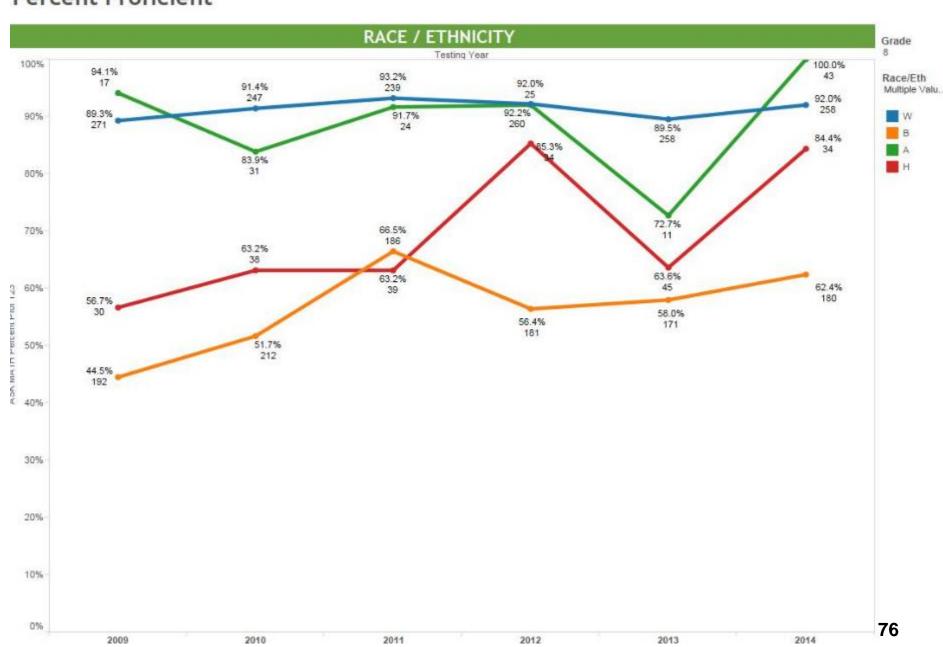






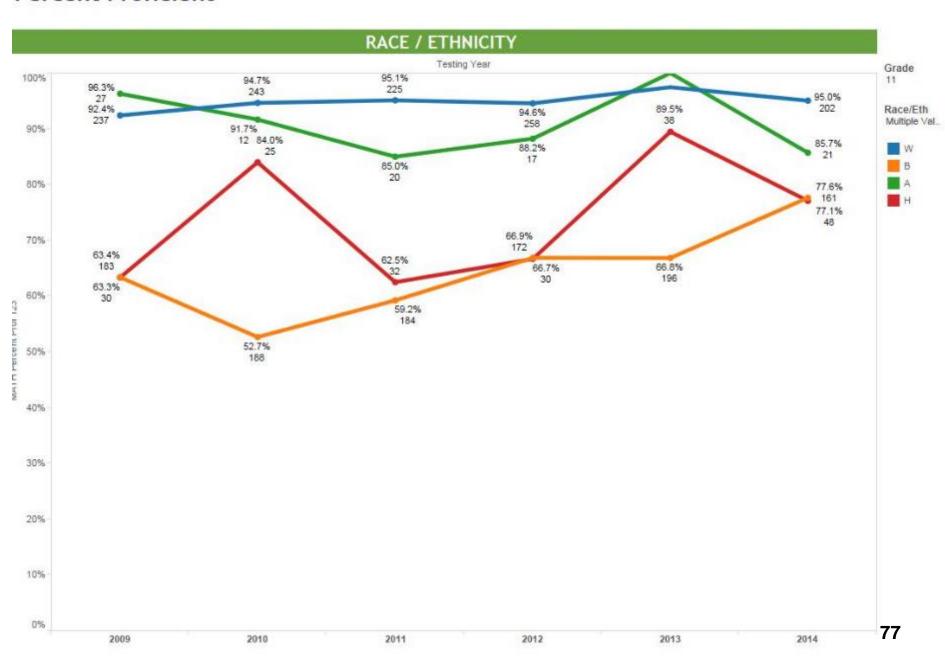




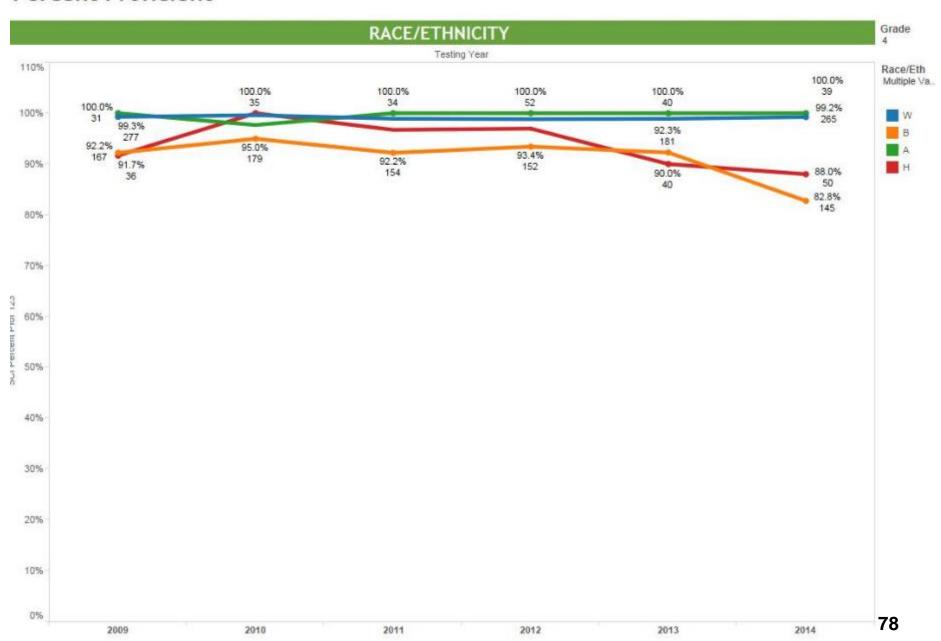


#### Montclair HSPA MATH Race / Eth

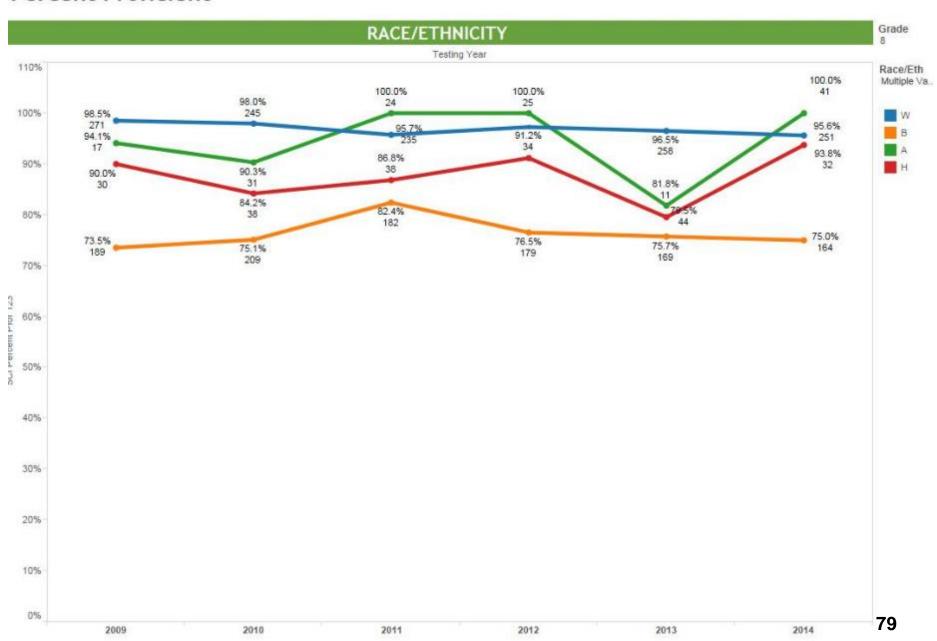
#### Percent Proficient



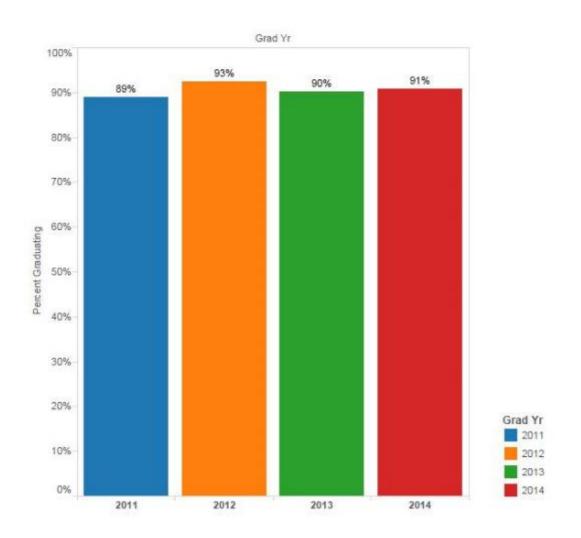
## Montclair NJ ASK SCIENCE Race / Eth Percent Proficient



## Montclair NJ ASK SCIENCE Race / Eth Percent Proficient

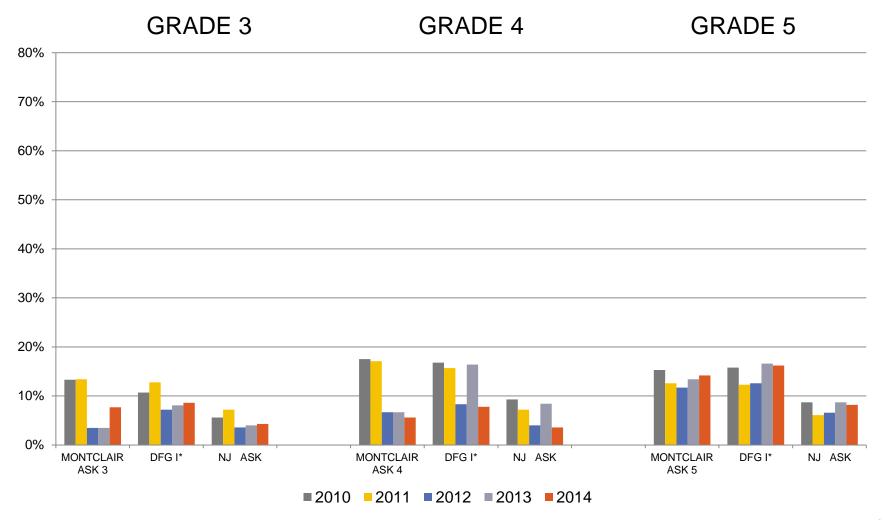


#### Montclair Graduation Rates



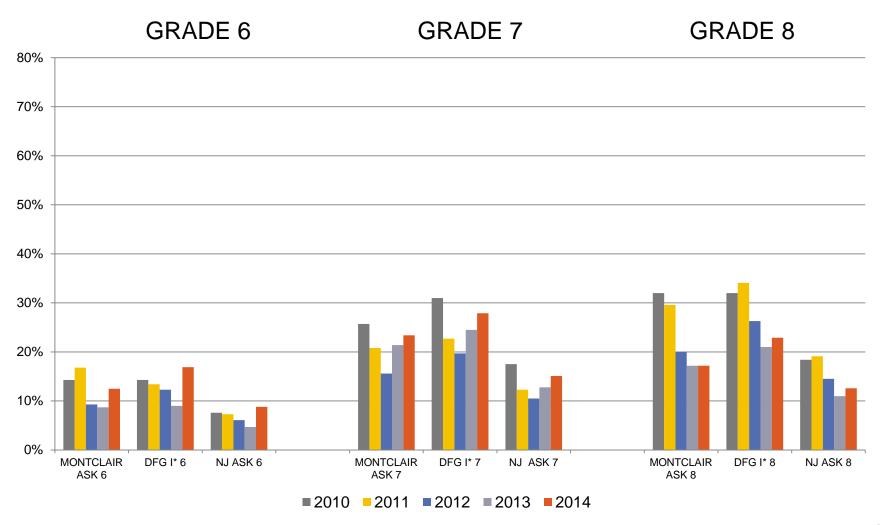
### NJ ASK LAL ADVANCED PROFICIENT

Gr3/4/5



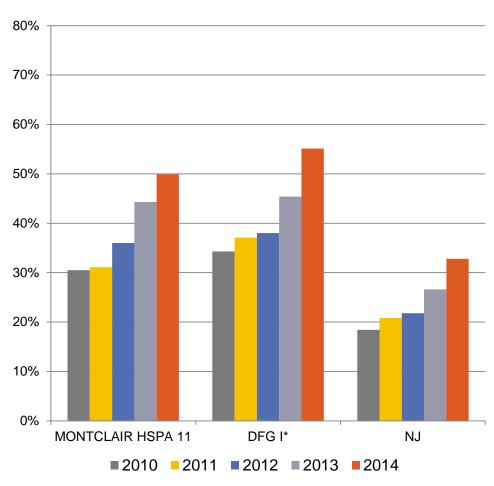
### NJ ASK LAL ADVANCED PROFICIENT

Gr6/7/8



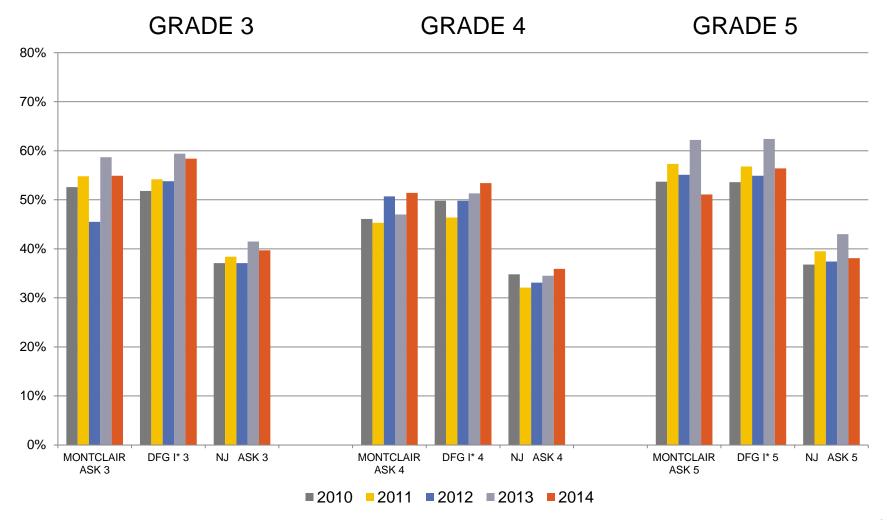
#### NJ HSPA LAL ADVANCED PROFICIENT

**GRADE 11** 



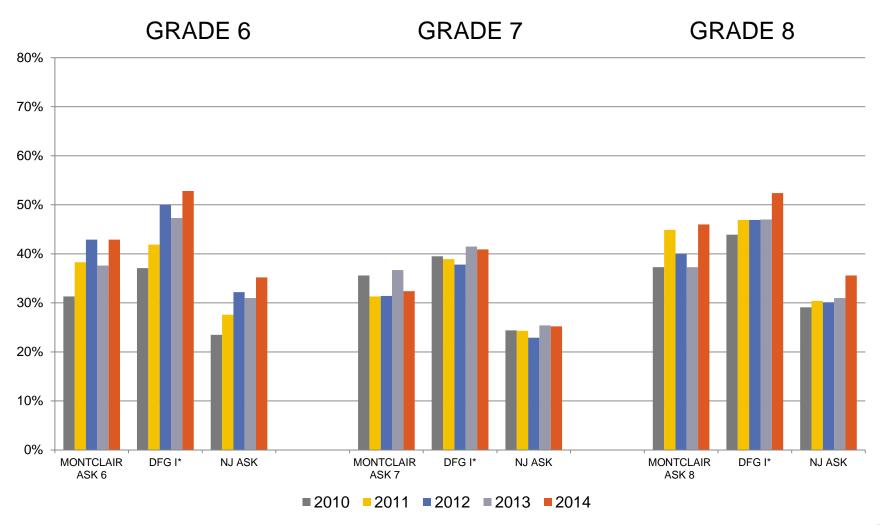
#### Gr3/4/5

### NJ ASK MATH ADVANCED PROFICIENT



#### NJ ASK MATH ADVANCED PROFICIENT

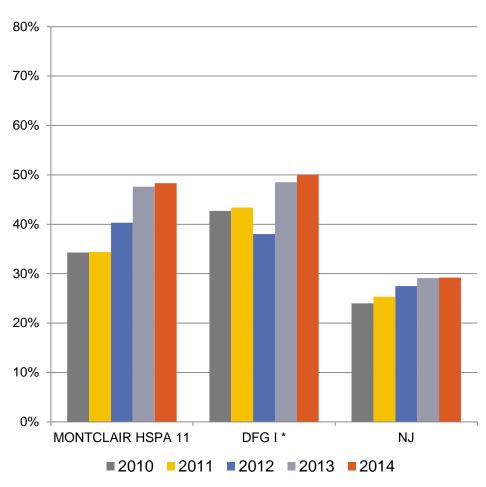
Gr6/7/8



#### **Gr11**

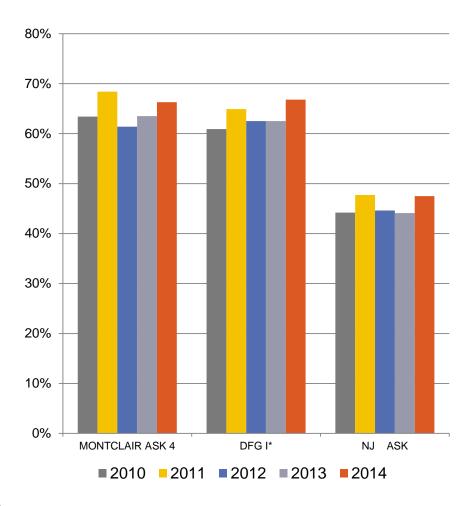
### NJ HSPA MATH ADVANCED PROFICIENT

**GRADE 11** 

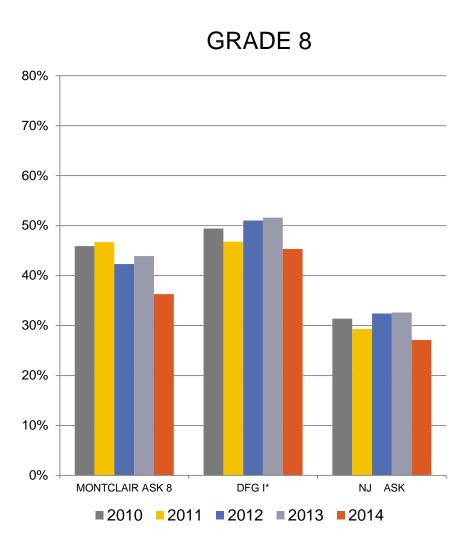


### NJ ASK SCIENCE ADVANCED PROFICIENT

**GRADE 4** 

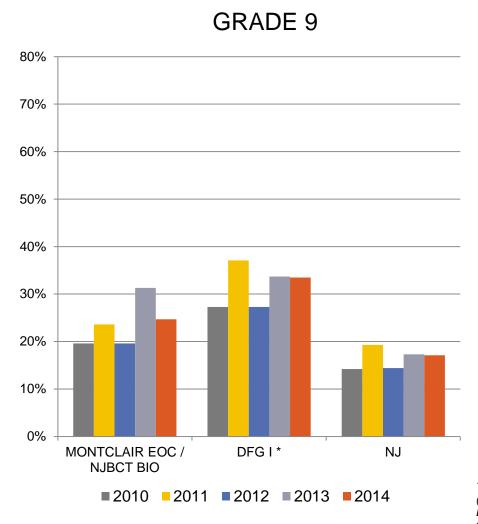


#### NJ ASK SCIENCE ADVANCED PROFICIENT



# NJ EOC / NJBCT BIOLOGY ADVANCED PROFICIENT

Gr9



The New Jersey Biology Competency Test (NJBCT) is taken only by students taking Biology for the first time. In Montclair, most first time Biology test takers are 9<sup>th</sup>

## Gen Ed - Racial/Ethnicity

(includes non-economically disadvantaged + economically disadvantaged)

(		<b>,</b>			<i>y</i>	,	
	2013 W	2013 AA	GAP %	2104 W	2014 AA	GAP %	+/- from 2013-2014
ELA: 3	92.0%	63.9%	28.1%	92.6%	73.8%	18.8%	- 9.3%
ELA: 4	90.9%	60.4%	30.5%	91.8%	59.2%	32.6%	+ 2.1%
ELA: 5	93.0%	53.5%	39.5%	95.8%	69.4%	26.4%	- 13.1%
ELA: 6	97.8%	56.3%	41.5%	96.5%	60.3%	36.2%	- 5.3%
ELA: 7	95.6%	71.1%	24.5%	97.8%	66.4%	31.4%	+ 6.9%
ELA: 8	99.1%	84.6%	14.5%	99.8%	90.4%	9.4%	- 5.1%
ELA: 11	99.5%	98.0%	1.5%	100.0%	98.5%	1.5%	-
Math: 3	96.5%	74.8%	21.7%	96.1%	78.8%	17.3%	- 4.4%
Math: 4	96.1%	79.2%	16.9%	95.9%	82.4%	13.5%	- 3.4%
Math: 5	98.1%	82.9%	15.2%	98.3%	79.9%	18.4%	- 3.2%
Math: 6	98.2%	74.8%	23.4%	99.0%	77.7%	21.3%	- 2.1%
Math: 7	93.4%	51.3%	42.1%	95.2%	53.6%	41.6%	- 0.5%
Math: 8	95.2%	69.2%	26.0%	95.9%	75.2%	20.7%	- 5.3%
<b>Math: 11</b>	99.5%	81.2%	18.3%	100.0%	86.8%	13.2%	- 5.1%
Sci: 4	99.6%	93.3%	6.3%	99.5%	95.1%	4.4%	- 1.9%
Sci: 8	99.1%	92.0%	7.1%	97.7%	84.8%	12.9%	- 5.8%

## Advanced Prof. Change

Grade Level		Math			ELA	
	2013 % Adv. Prof.	2014 % Adv. Prof.	Change	2013 % Adv. Proficient	2014 % Adv. Prof.	Change
Grade 3	58.7%	54.9%	-3.8%	3.5%	7.7%	+4.2%
Grade 4	47.0%	51.4%	+4.4%	6.7%	5.6%	-1.1%
Grade 5	62.2%	51.1%	-11.1%	13.4%	14.2%	+0.8%
Grade 6	37.6%	42.9%	+5.3%	8.7%	12.5%	+3.8%
Grade 7	36.7%	32.4%	-4.3%	21.4%	23.4%	+2.0%
Grade 8	37.3%	46.0%	+8.7%	17.2%	17.2%	-
Grade 11	47.6%	48.3%	+0.7%	44.3%	49.9%	+5.6%

## Gen Ed v Sp Ed

	2013 Gen Ed	2013 Sp Ed	GAP %	2104 Gen Ed	2014 Sp Ed	GAP %	+/- from 2013-2014
ELA: 3	83.4%	44.6%	38.8%	85.7%	43.7%	42.0%	+ 3.2%
ELA: 4	79.5%	39.5%	40.0%	81.1%	48.0%	33.1%	- 6.9%
ELA: 5	79.1%	46.0%	33.1%	86.3%	41.5%	44.8%	+ 11.7%
ELA: 6	84.3%	31.5%	52.8%	83.8%	53.8%	30.0%	- 22.8%
ELA: 7	88.0%	34.7%	53.3%	87.1%	34.7%	52.4%	- 0.9%
ELA: 8	93.5%	50.0%	43.5%	95.9%	59.0%	36.9%	- 6.6%
ELA: 11	99.0%	72.4%	26.6%	98.6%	84.3%	14.3%	- 12.3%
Math: 3	89.6%	65.9%	23.7%	90.1%	63.8%	26.3%	+ 2.6%
Math: 4	89.5%	79.1%	10.4%	91.5%	54.4%	37.1%	+ 26.7%
Math: 5	93.4%	69.8%	23.6%	90.9%	69.0%	21.9%	- 1.7%
Math: 6	91.2%	46.2%	45.0%	92.1%	63.6%	28.5%	- 16.5%
Math: 7	78.8%	29.3%	49.5%	82.0%	36.7%	45.3%	- 4.2%
Math: 8	85.0%	29.6%	55.4%	89.4%	43.4%	46.0%	- 9.4%
Math: 11	99.0%	72.4%	26.6%	98.6%	84.3%	14.3%	- 12.3%

### Non Ec Dis v Ec Dis

	2013 Non Ec Dis	2013 Ec Dis	GAP %	2104 Non Ec Dis	2014 Ec Dis	GAP %	+/- from 2013-2014
ELA: 3	83.3%	41.7%	41.6%	85.6%	55.2%	30.4%	- 11.2%
ELA: 4	81.5%	31.9%	49.6%	82.1%	33.3%	48.8%	- 0.8%
ELA: 5	81.2%	37.4%	43.8%	85.4%	49.4%	36.0%	- 7.8%
ELA: 6	83.6%	36.3%	47.3%	86.2%	41.0%	45.2%	- 2.1%
ELA: 7	86.1%	50.6%	35.5%	84.9%	40.0%	44.9%	+ 9.4%
ELA: 8	89.7%	69.8%	19.9%	94.4%	69.4%	25.0%	+ 5.1%
ELA: 11	96.8%	84.4%	12.4%	97.2%	92.1%	5.1%	- 7.3%
Math: 3	91.9%	53.5%	38.4%	91.9%	63.5%	28.4%	- 10.0%
Math: 4	91.8%	68.1%	23.7%	90.0%	51.9%	38.1%	+ 14.4%
Math: 5	94.3%	67.0%	27.3%	93.0%	60.4%	32.6%	+ 5.3%
Math: 6	89.5%	54.1%	35.4%	93.6%	56.4%	37.2%	+ 1.8%
Math: 7	79.0%	35.6%	43.4%	80.0%	42.2%	37.8%	- 5.6%
Math: 8	81.7%	47.7%	34.0%	88.0%	53.7%	34.3%	+ 0.3%
Math: 11	90.1%	62.8%	27.3%	90.1%	67.6%	22.5%	- 4.8%

## MHS SAT

SAT	MHS	NJ	National
434 test takers			
Critical Reading	546	501	497
Mathematics	557	523	513
Writing	543	502	487
TOTALS	1646	1526	1497

## MHS ACT

ACT	MHS	NJ	National
205 test takers			
English	24.3	22.8	20.3
Mathematics	24.7	23.7	20.9
Reading	24.8	23.1	21.3
Science	23.4	22.4	20.8
Composite	24.3	23.0	20.8

## MHS Academic Honors

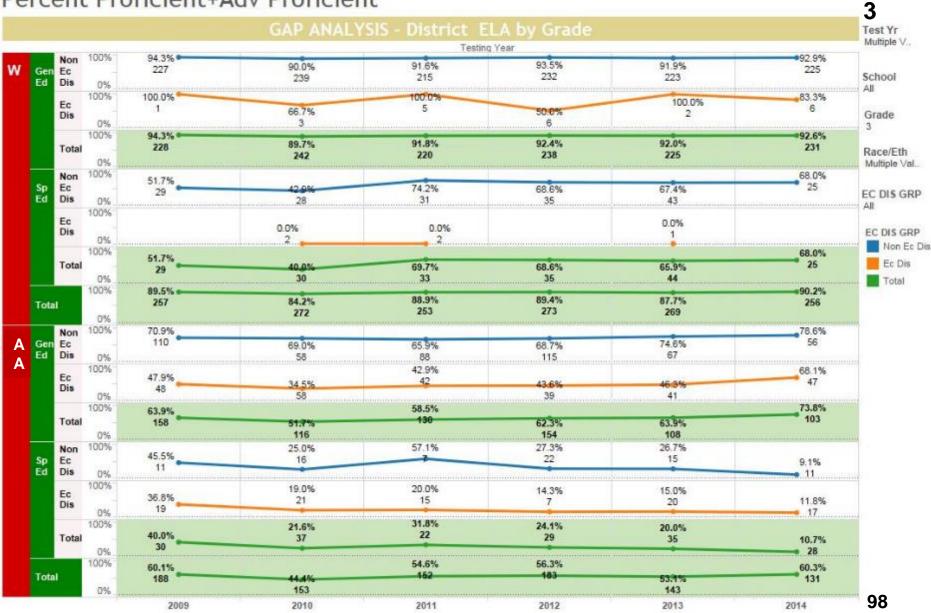
Honor	MHS Students
National Merit Semifinalist	3
National Merit Finalist	3
Letter of Commended Scholars	36
National Achievement Semifinalist	2
National Achievement Finalist	2
Letter of Commendation	2
AP Scholars	53
AP Scholars with Honor	33
AP Scholars with Distinction	43
National AP Scholar	4

### MHS GRADUATE PROFILE

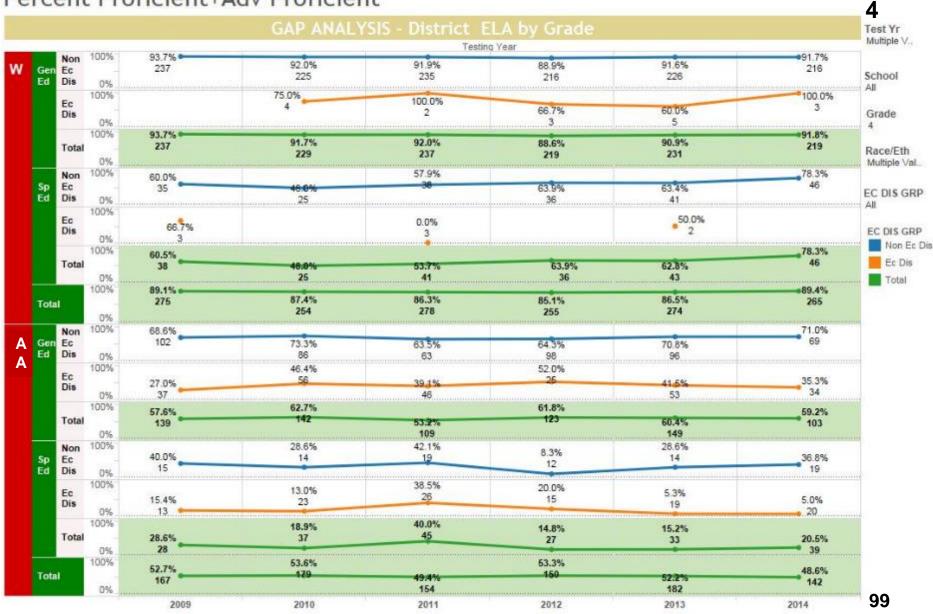
SAT	MHS
Two-Year colleges	11%
Four-Year colleges	73%
Military/Work/Other*	16%

<sup>\*</sup> Includes Apprenticeship Program, Gap Year, and Career School

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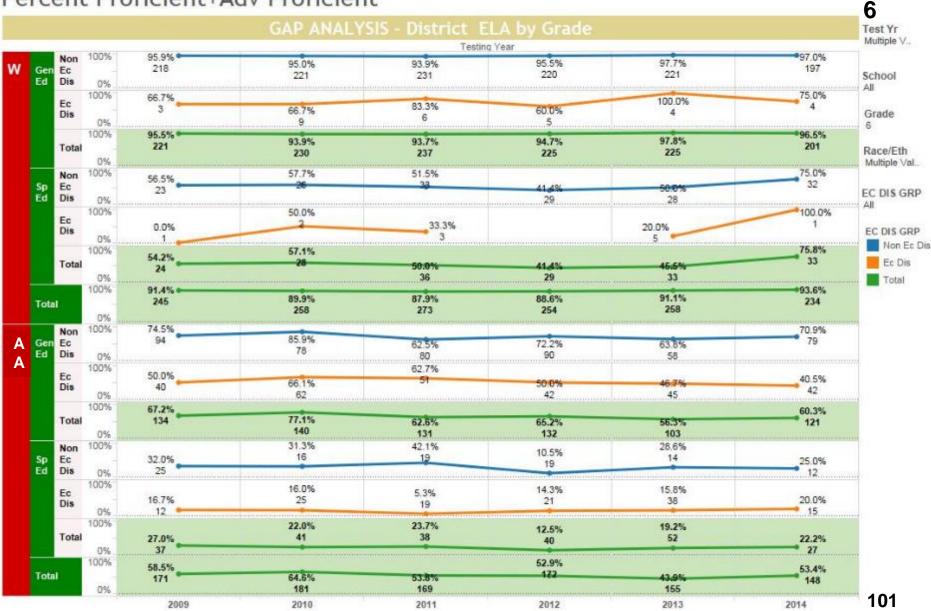
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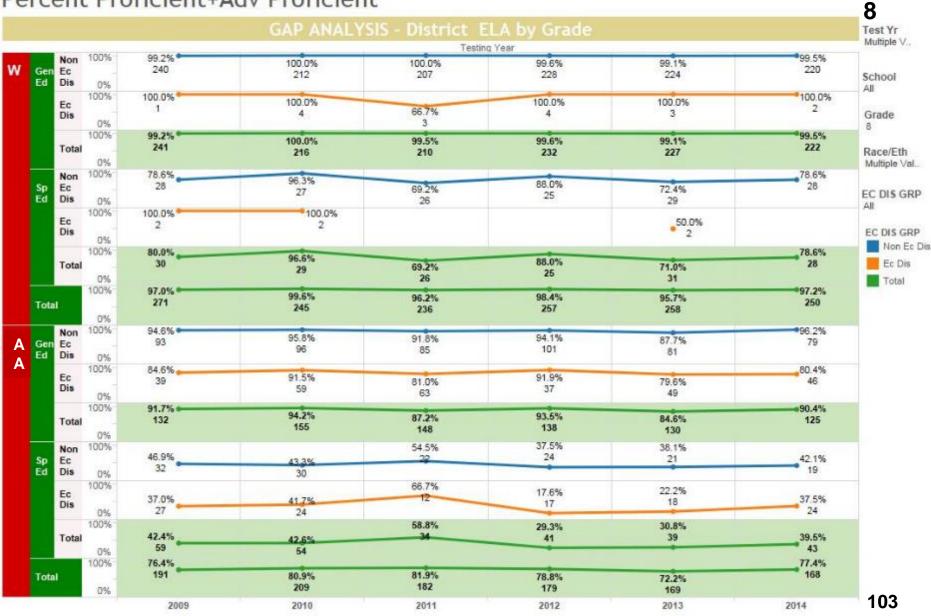
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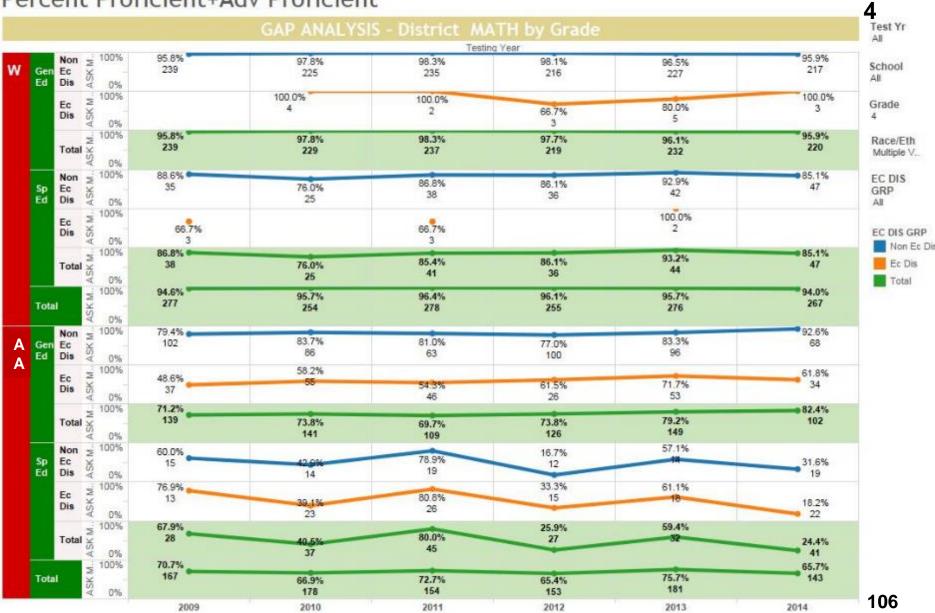
Percent Proficient+Adv Proficient

Testing Year Test Yr LALPer.. 98.6% 100.0% 100.0% 100.0% 99.5% 99.5% All Non 212 210 231 172 192 203 Ec Dis Ed ₩ 1.0 Grade 100.0% 100.0% 100.0% 100.0% 100.0% Ec Dis Š 4 80.0% 2 3 5 5 1.0 100.0% 100.0% 98.6% 100.0% 99.0% 99.5% SP ED GRP 216 215 233 176 Total 197 206 **HSPA** 500 LALPer. 91.7% 93.1% 85.7% Non 80.0% 83,3% 24 Sp Ed EC DIS GRP 29 Ec Dis 28 24 25 **HSPA** Ec Dis S 1.0 100.0% 100.0% 100.0% All 100.0% 1 \$ 0.0 2 EC DIS GRP 1.0 0.0 92.0% **HSPA** 72.7% 93.5% 85.7% 81.5% 80.8% 22 25 Total Non Ec Dis 31 28 27 26 Ec Dis 1.0 LALPer. 1.0 96.2% 99.0% 98.7% 97.3% 97.9% 98.1% Total 238 201 Total 259 237 225 242 1.0 PAPer 0.0 94.3% 100.0% 100.0% 98.8% 97.7% 95.7% 105 92 88 86 88 94 Ec Dis Ed ÷ 1.0 97.7% 94.2% 94.1% 95.2% 84.8% Ec Dis 4 0.0 36 44 52 34 62 33 0.L 1.0 90.8% 98.5% 96.4% 98.4% 98.0% 92.9% 141 Total 130 126 150 140 127 3 0.0 1.0 0.0 46.7% 81.8% Non 40.0% 75.0% 22 Sp Ed 64.3% Ec Dis 30 24 39 28 Ec Dis 4 63.6% 52.4% 70.0% 10 20.0% 47,8% 47,4% 500 23 19 15 1.0 O.0 58.3% 78.1% 32 Total 33.3% 64.4% 57.4% 45 47 62 45 LALPer. 76.9% 94.4% 89.5% 88.3% 86.7% 78.3% 186 162 Total 171 197 188 189 104 2009 2011 2010 2012 2013 2014

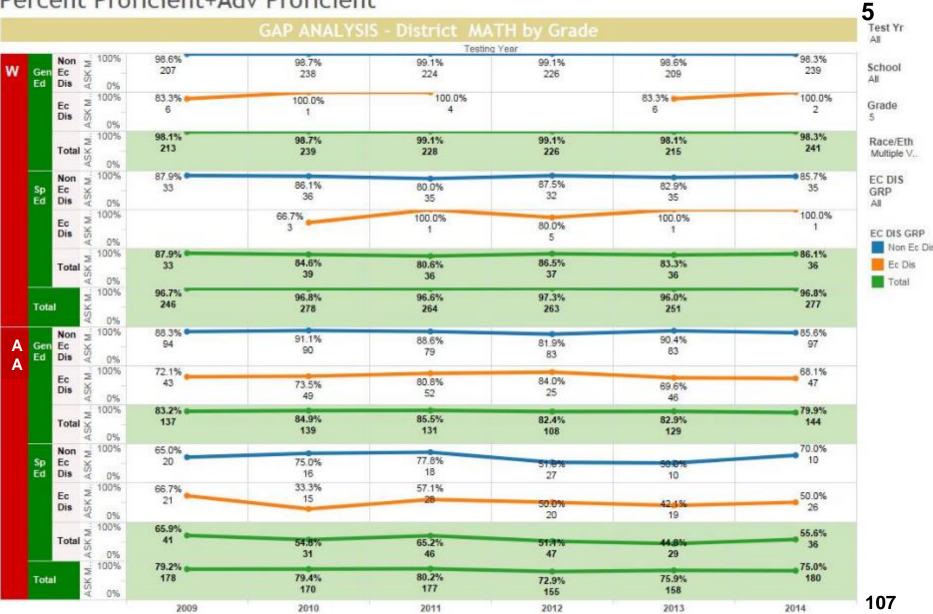
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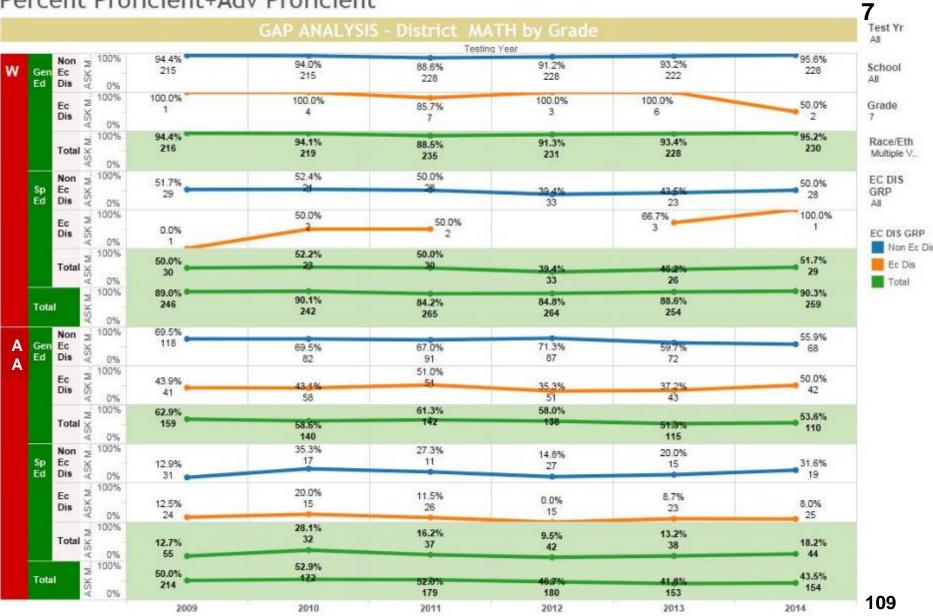
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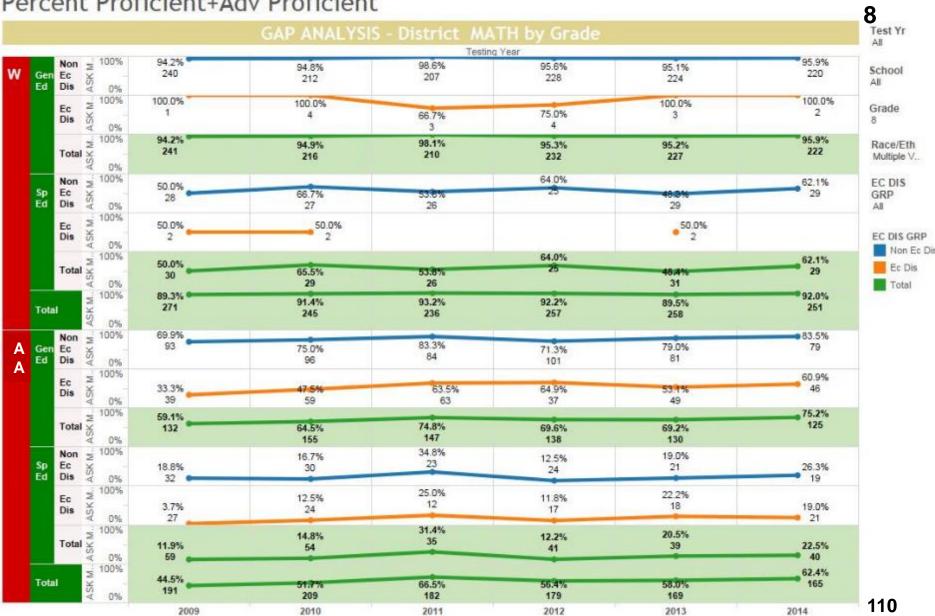
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Percent Proficient+Adv Proficient

